



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Community Resources in Corrections

Course Prefix and Number – CRIJ 2301

Department – Criminal Justice

Division - Social & Behavioral Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:0

Equated Pay hours for course - 3

Course Catalog Description - An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Co-requisites – TSI satisfied in Reading and Writing

Prepared by Linda Clark

Date 2-28-14

Reviewed by Department Head Linda Clark

Date 2-28-14

Accuracy verified by Division Chair Amanda Shelton

Date 3-6-14

Approved by Dean or Vice President of Instruction *gghunt*

Date 3/17/14



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- A. Community corrections compared with institutional corrections
- B. Probation - attributes, usage, personnel
- C. Parole - attributes, usage, personnel
- D. Intermediate sanctions - attributes, usage, personnel
- E. Special issues in community corrections - gender, drug offenders, sex offenders, age, mental disabilities, health issues
- F. Sentencing
- G. Conviction consequences and options

II. Course Learning Outcomes

Learning Outcomes	Methods of Assessment
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Explain the history and goals of probation and parole; 2. Describe process of granting probation or parole and determining conditions of probation or parole; 3. Evaluate the organization and administration of parole and probation services and the complexities of supervision in probation and parole; 4. Analyze the revocation process and its consequences for those on probation or parole; 5. Assess the role of intermediate sanctions and the relationship to probation and parole; 6. Calculate the effectiveness of community corrections, the direct and collateral consequences of conviction and gauge how well special needs populations are being handled. 	<p>Tests/quizzes, homework, discussions, paper</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Alarid, Leanne Fiftal 2013 *Community Based Corrections 9th Edition* Belmont CA: Wadsworth Cengage Learning; Article 42.12 Texas Code of Criminal Procedure

IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

none

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 A

80-89 B

70-79 C

0-69 F

Tests/quizzes 40-60%

Research paper(s) 15-30%

Homework 10-20%

Discussions 10-20%

Attendance 5-10%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.