

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Crime in America
<b>Course Prefix, Num. and Title</b>	CRIJ 1307 Crime in America
<b>Division</b>	Social and Behavioral Science
<b>Department</b>	Criminal Justice and Law Enforcement
<b>Course Type</b>	Academic WCJC Core Course
<b>Course Catalog Description</b>	American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.
<b>Pre-Requisites</b>	TSI satisfied in Reading and Writing
<b>Co-Requisites</b>	

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Expansive nature of the study of criminology
- B. Measuring Crime and Criminal Behavior
- C. Historical perspectives relevant to the study of criminology
- D. Psychological and Biological explanations
- E. Strain and Cultural Deviance Theories
- F. Subcultures
- G. Social Control Theory
- H. Labeling, Conflict, and Radical Theories
- I. Environmental Theory
- J. Violent Crime
- K. Property Crime
- L. White-Collar and Corporate Crime
- M. Public Order Crime
- N. International and Comparative Criminology

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Analyze American crime problems by applying a historical and theoretical perspective.
2. Identify social and public policies affecting crime.
3. Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact.
4. Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.
5. Identify and evaluate methods of crime prevention including components of the criminal justice system.

### **Methods of Assessment:**

1. Tests and quizzes; discussions; paper; homework.
2. Tests and quizzes; discussions; paper; homework.
3. Tests and quizzes; discussions; paper; homework.
4. Tests and quizzes; discussions; paper; homework.
5. Tests and quizzes; discussions; paper; homework.

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

*Criminology: The Core* Larry J. Siegel, current edition.

### **Suggested Course Maximum:**

35

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

None

Revised 11/29/2020

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests 35-55% of grade

Quizzes 10-20% of grade

Discussions 10-20% of grade

Attendance 5-10% of grade

Paper 20-30% of grade

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

## **Core Curriculum Review Form**

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** CRIJ 1307

### **Core Objective:**

**Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.



**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

<b>SLO Status</b>	<b>Student Learning Outcome (SLO)</b>	<b>Learning Activity</b>	<b>Assessment</b>
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Identify social and public policies affecting crime.	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework
Created by Department	Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Identify and evaluate methods of crime prevention including components of the criminal justice system.	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** CRIJ 1307

**Core Objective:**

**Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	<p>Research/writing analysis of data and prior analysis by experts.</p> <p>Oral/written response to knowledge and analysis questions. Answering knowledge and analysis questions.</p>	Paper, homework, discussions, tests, quizzes.
SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	<p>Research/writing analysis of data and prior analysis by experts.</p> <p>Oral/written response to knowledge and analysis questions. Answering knowledge and analysis questions.</p>	Paper, homework, discussions, tests, quizzes.

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** CRIJ 1307

**Core Objective:**

**Empirical and Quantitative Skills**—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Paper; homework. Tests and quizzes; discussions.
Created by Department	Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.	Answering knowledge and analysis questions  Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** CRIJ 1307

**Core Objective:**

**Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions	Tests and quizzes; discussions  Paper; homework
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions  Paper; homework
Created by Department	Identify social and public policies affecting crime.	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions  Paper; homework