



Course Information

Course Title	Correctional Systems and Practices
Course Prefix, Num. and Title	CRIJ 2313 Correctional Systems and Practices
Division	Social and Behavioral Science
Department	Criminal Justice and Law Enforcement
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.
Pre-Requisites	TSI satisfied in Reading and Writing
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Punishments: A brief History
- B. Sentencing
- C. Diversion and Probation
- D. Intermediate Sanctions
- E. Jails
- F. Prisons Today
- G. Parole
- H. Staff World
- I. Inmate World
- J. Prisoner's Rights
- K. Special Prison Populations: Elderly, HIV/AIDS, Mentally Challenged
- L. Prison Issues and Concerns including Constitutional rights

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

Methods of Assessment:

1. Tests/quizzes, homework, discussions
2. Tests/quizzes, homework, discussions, paper
3. Tests/quizzes, homework, discussions
4. Tests/quizzes, homework, discussions, paper
5. Tests/quizzes, homework, discussions, paper

Required text(s), optional text(s) and/or materials to be supplied by the student:

Corrections (Justice Series), Leanne F. Alarid, Philip L. Reichel, Prentice Hall, most recent edition.

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A 80-89 B 70-79 C 0-69 F

Tests/quizzes 40-60%

Version: 3/20/2019

Research paper(s) 15-30%

Homework 10-20%

Discussions 10-20%

Attendance 5-10%

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist