

Administrative Master Syllabus

Course Information

Course Title	Crime in America
Course Prefix, Num. and Title	CRIJ 1307 Crime in America
Division	Social and Behavioral Science
Department	Criminal Justice and Law Enforcement
Course Type	Academic WCJC Core Course
Course Catalog Description	American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.
Pre-Requisites	TSI satisfied in Reading and Writing
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Expansive nature of the study of criminology
- B. Measuring Crime and Criminal Behavior
- C. Historical perspectives relevant to the study of criminology
- D. Psychological and Biological explanations
- E. Strain and Cultural Deviance Theories
- F. Subcultures
- G. Social Control Theory
- H. Labeling, Conflict, and Radical Theories
- I. Environmental Theory
- J. Violent Crime
- K. Property Crime
- L. White-Collar and Corporate Crime
- M. Public Order Crime
- N. International and Comparative Criminology

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Evaluate the importance of the study of criminology in today's society.
2. Measure crime and interpret criminal behavior patterns
3. Compare the relationship between perpetrators and victims and between crime and criminal behavior
4. Express integration of theories, historical data, crime categories, criminal justice and social response to crime and criminal behavior orally, visually and in writing
5. Utilize comparative criminology information
6. Evaluate varied schools of thought regarding criminal behavior and crime using an historical perspective incorporating rational choice, biological, psychological and sociological theories
7. Assess crime classification into violent/personal crimes, property crime, organizational criminality, and public order crimes including drug/alcohol and sex-related crimes
8. Describe the components and operational dynamics of the criminal justice system and its handling of crime and criminal behavior and compare the criminal justice response

Methods of Assessment:

1. Tests and quizzes; discussions; paper; homework.
2. Tests and quizzes; discussions; paper; homework.
3. Tests and quizzes; discussions; paper; homework.
4. Tests and quizzes; discussions; paper; homework.
5. Paper; homework.
6. Tests and quizzes; discussions; paper; homework.
7. Tests and quizzes; discussions; paper; homework.
8. Tests and quizzes; discussions; paper; homework.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Criminology: The Core Larry J. Siegel, most current edition.

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests 35-55% of grade

Quizzes 10-20% of grade

Discussions 10-20% of grade

Attendance 5-10% of grade

Paper 20-30% of grade

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate the importance of the study of criminology in today's society.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Measure crime and interpret criminal behavior patterns.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Compare the relationship between perpetrators and victims and between crime and criminal behavior	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Utilize comparative criminology information	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Paper; homework.
Created by Department	Evaluate varied schools of thought regarding criminal behavior and crime using an historical	Answering knowledge and analysis questions	Tests and quizzes; discussions. Paper; homework.



	perspective incorporating rational choice, biological, psychological and sociological theories	Research/writing analysis of data and prior analysis by experts.	
Created by Department	Assess crime classification into violent/personal crimes, property crime, organizational criminality, and public order crimes including drug/alcohol and sex-related crimes	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Describe the components and operational dynamics of the criminal justice system and its handling of crime and criminal behavior and compare the criminal justice response	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Express integration of theories, historical data, crime categories, criminal justice and social response to crime and criminal behavior orally, visually and in writing	<p>Research/writing analysis of data and prior analysis by experts.</p> <p>Oral/written response to knowledge and analysis questions. Answering knowledge and analysis questions.</p>	Paper, homework, discussions, tests, quizzes.

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Measure crime and interpret criminal behavior patterns	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Paper; homework. Tests and quizzes; discussions.
Created by Department	Utilize comparative criminology information	Research/writing analysis of data and prior analysis of experts.	Paper; homework.

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate the importance of the study of criminology in today's society	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions	Tests and quizzes; discussions Paper; homework
Created by Department	Measure crime and interpret criminal behavior patterns	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions Paper; homework
Created by Department	Compare the relationship between perpetrators and victims and between crime and criminal behavior	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions Paper; homework
Created by Department	Utilize comparative criminology information	Research/writing analysis of data and prior analysis by experts.	Paper; homework