

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Drug Use and Abuse
<b>Course Prefix, Num. and Title</b>	PHED 1346
<b>Division</b>	Life Sciences
<b>Department</b>	Kinesiology
<b>Course Type</b>	Academic WCJC Core Course
<b>Course Catalog Description</b>	Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological and psychological factors.
<b>Pre-Requisites</b>	TSI reading requirements met or concurrent enrollment in INRW 0306 or INRW 0307
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

### **DRUGS, SOCIETY, AND HUMAN BEHAVIOR**

- I. Drug Use in Modern Society
  - A. Drug Use: An Overview
  - B. Drug Use as a Social Problem
  - C. Drug Policy
- II. How Drugs Work
  - A. The Nervous System
  - B. The Actions of Drugs
- III. Uppers and Downers
  - A. Stimulants
  - B. Depressants and Inhalants
  - C. Medication for Mental Disorders
- IV. Alcohol
- V. Section Five: Familiar Drugs
  - A. Tobacco
  - B. Caffeine
  - C. Dietary Supplements and Over-the-Counter Drugs
- VI. Restricted Drugs
  - A. Opioids
  - B. Hallucinogens
  - C. Marijuana
  - D. Performance-Enhancing Drugs
- VII. Prevention and Treatment
  - A. Preventing Substance Abuse
  - B. Treating Substance Use Disorders

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Analyze the physiological, pharmacological and psychological effects of licit and illicit drugs, related to use, misuse and abuse, including but not limited to alcohol, tobacco, performance enhancing, over-the-counter prescription and designer/synthetic drugs.
2. Evaluate the sociological impact of drugs within the context of health literacy, recreational use, social implications, stereotypes, family dynamics and work environments.

3. Articulate and apply behaviors related to personal responsibility including but not limited to healthy attitudes and behaviors, refusal skills, decision-making and risk-taking behavior.
4. Compare and contrast how dependence and addictions occurs, including but not limited to treatments and prevention strategies.
5. Survey the historical influence on the drug-oriented society, sport and cultural beliefs and its bearing on personal drug behavior to include but not limited to laws that arise related to substance use, misuse and abuse.

**Methods of Assessment:**

1. Lecture quiz, written term paper/project, other departmentally approved methods and/or mastery of related material.
2. Lecture quiz, written term paper/project, other departmentally approved methods and/or mastery of related material.
3. Lecture quiz, written term paper/project, other departmentally approved methods and/or mastery of related material.
4. Lecture quiz, written term paper/project, other departmentally approved methods and/or mastery of related material.
5. Lecture quiz, written term paper/project, other departmentally approved methods and/or mastery of related material.

**Required text(s), optional text(s) and/or materials to be supplied by the student:**

Hart, Carl L. and Charles Ksir: *Drugs, Society and Human Behavior* (15th ed. or current version), McGraw-Hill Higher Education, New York, 2013

**Suggested Course Maximum:**

35

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

**TV/DVD; Internet Connectivity**

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Writing Project(s) – 25-50% (may include research papers, exam essays, abstracts, book/film reviews, and/or response papers)

Exams – 25-75% (may include quizzes, unit exams, exam essays, and/or oral presentation)

Participation – 0-50% (may include daily assignments, projects and class participation)

90-100=A

80-89=B

70-79=C

60-69=D

Below 59 = F

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** PHED 1346

**Core Objective:**

**Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Analyze the physiological, pharmacological and psychological effects of licit and illicit drugs, related to use, misuse and abuse, including but not limited to alcohol, tobacco, performance enhancing, over-the-counter prescription and designer/synthetic drugs.	Learning activities include: Lectures, In-class discussions, presentations, Writing assignments, cooperative Learning activities, assigned readings And book or film review	Section quiz/unit exams Written paper/project Section/midterm/final exam
State Mandated	Evaluate the sociological impact of drugs within the context of health literacy, recreational use, social implications, stereotypes, family dynamics and work environments.	Learning activities include: Lectures, In-class discussions, presentations, Writing assignments, cooperative Learning activities, assigned readings And book or film review	Section quiz/unit exams Written paper/project Section/midterm/final exam

<b>SLO Status</b>	<b>Student Learning Outcome (SLO)</b>	<b>Learning Activity</b>	<b>Assessment</b>
State Mandated	Articulate and apply behaviors related to personal responsibility including but not limited to healthy attitudes and behaviors, refusal skills, decision-making and risk-taking behavior.	Learning activities include: Lectures, In-class discussions, presentations, Writing assignments, cooperative Learning activities, assigned readings And book or film review	Section quiz/unit exams Written paper/project Section/midterm/final exam

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** PHED 1346

**Core Objective:**

**Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Articulate and apply behaviors related to personal responsibility including but not limited to healthy attitudes and behaviors, refusal skills, decision-making and risk-taking behavior.	Lecture/discussion/oral explanations of perspectives and their effect on perceptions Paper/project/presentation exploring problems in depth	Section quiz/unit exams Written paper/project Section/midterm/final exam
State Mandated	Compare & contrast how dependence and addiction occurs, including but not limited to treatments and prevention strategies.	Lecture/discussion/oral explanations of perspectives and their effect on perceptions Paper/project/presentation exploring problems in depth	Section quiz/unit exams Written paper/project Section/midterm/final exam
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** PHED 1346

**Core Objective:**

**Empirical and Quantitative Skills**—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

#### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Compare & contrast how dependence and addiction occurs, including but not limited to treatments and prevention strategies.	Lecture/discussion/oral explanations of perspectives and their effect on perceptions Paper/project/presentation	Section quiz/unit exams Written paper/project Section/midterm/final exam
State Mandated	Survey the historical influence on the drug-oriented society, sport and cultural beliefs and its bearing on personal drug behavior to include but not limited to laws that arise related to substance use, misuse and abuse.	Lecture/discussion/oral explanations of perspectives and their effect on perceptions Paper/project/presentation	Section quiz/unit exams Written paper/project Section/midterm/final exam
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.



### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** PHED 1346

**Core Objective:**

**Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Evaluate the sociological impact of drugs within the context of health literacy, recreational use, social implications, stereotypes, family dynamics and work environments.	Lecture/discussion/oral explanations of perspectives and their effect on perceptions Paper/project/presentation	Section quiz/unit exams Written paper/project Section/midterm/final exam
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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