



Course Information

Course Title	Family Systems
Course Prefix, Num. and Title	PSYT 2335
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	An analysis of family relationships, marriage, and social change from historical and modern perspectives.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

1. Introduction and foundations of family process.
2. The family as a system via systems theory.
3. Historical perspective of the family.
4. Changing dynamics of the family.

Issues:

1. The changing structure of the family past to present.
2. Types or models of families.
3. Family boundaries and how they have changed.
4. The socialization process.
5. Family meaning and shared realities.
6. Family issues relative to social change.
7. Normal processes within families.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Compare and contrast historical and modern patterns of family systems;
2. Distinguish between the various family systems and areas of social change to include a multicultural perspective;
3. Evaluate the role of diversity in the structure of the family.

Methods of Assessment:

1. Examination one addresses outcomes/objectives 1 and 3
2. Examination two addresses outcomes/objectives 2 and 3
3. Examination three addresses outcomes/objectives 1-3
4. Term paper/project/special assignments address outcomes/objectives 1-3

Required text(s), optional text(s) and/or materials to be supplied by the student:

Welch, K. (2010). Family life now. (2nd Edition). New York: Pearson/Allyn & Bacon

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points
Term Paper	100 points
Final Examination	100 points
Total Points	400 Points

360 – 400 = A = 90% - 100%
320 – 359 = B = 80% - 89%
280 – 319 = C = 70% - 79%
240 – 279 = D = 60% - 69%
239 & below = F = below 60%

This course requires a term paper reflecting family systems, cultural diversity, gender issues, and the enculturation process families experience when transitioning from one cultural influence to another.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist