



Course Information

Course Title	Crisis Intervention
Course Prefix, Num. and Title	PSYT 2321 Crisis Intervention
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	Examination of crisis management and intervention theories in assisting clients in crisis situations. Topics include coping skills to increase potential reinstatement of equilibrium to an individual's lifestyle and suicide prevention.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Part I:

1. Be familiar with the history of suicide and issues pertinent to different types of trauma
2. Develop and understanding of the theories relative to suicide and trauma
3. Conceptualize the issues pertinent to identifying suicidal ideation and the effects of trauma on the individual.

Part II:

1. Identify specific groups that may be more “at risk”
2. Be familiar with the different mechanisms relative to suicide and interpersonal trauma
3. Identify areas of concern and influence relative to the youth population and familial and community support systems
4. Be familiar with the impact of trauma/stress on children, adolescents, and the elderly
5. Enhance the knowledge realm relative to family violence and the individual
6. Become familiar with the impact of natural disasters and political traumas
7. Identify and develop an understanding of intervention strategies relative to suicide, trauma or other crises requiring necessary intervention strategies

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Apply principles and theories of crisis intervention.
2. Demonstrate an understanding of crisis intervention strategies/skills in a practice environment.
3. Develop an understanding of assisting individuals to regain the state of equilibrium.

Methods of Assessment:

1. Three examinations during the course of the semester:
Examination 1, 2, 3 and will address outcomes/objectives 1, 2, and 3
2. Term Paper addresses outcomes/objective 1-3
3. Special Assignments to reflect understanding and application of crisis principles and theories of crisis intervention.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Echterling, L., Presbury, J., and McKee, J. (2018). Crisis Intervention: Building resilience in troubled times. United States: Cognella Academic Publishing.

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points

Term Paper	100 points
Final Examination	100 points
Total Points	400 points

360 – 400 = A = 90% - 100%
320 – 359 = B = 80% - 89%
280 – 319 = C = 70% - 79%
240 – 279 = D = 60% - 69%
239 & below = F = below 60%

The term paper will reflect the knowledge and understanding of crises individuals may experience in life along with prevention and intervention strategies in assisting an individual in coping with such crises.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist