



Course Information

Course Title	Clinical– Psychiatric/Mental Health Services Technician
Course Prefix, Num. and Title	PMHS 2260
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	PSYT 1329, CHLT 1309, concurrent enrollment of DAAC 1317 and consent of instructor.
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	2:0:12
Lab/Other Hours	
Equated Pay Hours	2.5
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	12
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Practicum course there is no topical outline

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Will demonstration legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of occupation and the business/industry.

Methods of Assessment:

1. Initial Expectation Paper and Final Reflection Paper of Practicum Experience, Case Management, Staffing Assignments, Reading Assignments will address outcomes/objectives 1 and 2
2. Weekly documentation in journal, staffing and case management assignments, mid-term and final evaluation processes, and article critiques will address outcomes/objectives 1 and 2
3. Exit exam will address outcomes/objects 1 and 2

Required text(s), optional text(s) and/or materials to be supplied by the student:

None

Suggested Course Maximum:

10

List any specific or physical requirements beyond a typical classroom required to teach the course.

All students enrolled in clinical/practicum course must engage in direct/indirect client contact for 180 hours per practicum at an approved clinical/practicum site.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Initial Expectation Paper of Practicum Experience/Final Reflection Paper of Practicum Experience	100 points
Weekly Documentation of Practicum Hours and in Journal Regarding Practicum Experience	100 points
Assessment of Practicum Performance	100 points
Final Examination-Pretest/Exit Exam (must pass minimum 60%)	100 points
Total points (with a minimum of 60% on the exit exam)	400 points

Students create a practicum notebook for the Practicum Student Handbook, all forms for the program, weekly journal, log of daily hours at practicum site, article critiques and any other items generated from the program for the practicum experience.

360–400 = A = 90% and above
320 – 359 = B = 80 – 89%
280 – 319 = C = 70 – 79%
240 – 279 = D = 60 – 69%
239 and below = F = below 60%

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist