



Course Information

Course Title	Substance-Related and Addictive Disorders
Course Prefix, Num. and Title	DAAC 1319
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	An overview of causes and consequences of substance-related and addictive disorders; the major drug classifications, and the counselor’s code of ethics. Consequences of addiction as they relate to the individual, family, community, and society. Introduces prevention, intervention, and treatment strategies. Covers the state licensing requirements/ethical standards in the state of Texas for substance abuse counselors.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

1. Definitions and epidemiology of substance abuse and addictions
2. Etiology of addiction and introduction to pharmacology, drug classification system
3. Brain biology of drug abuse and the medical model of chemical dependency
4. Physiological and behavioral consequences of alcohol and specific drug use
5. Screening, diagnosis, assessment, and referral
6. Treatment and Intervention: The System of Care
7. Preventing alcohol and drug problems
8. Regulating drugs and their consequences
9. Treating Substance-Abusing Youth (i.e. steroids, alcohol, aerosols, OTC analgesics,...)

Issues:

1. Family systems and chemical dependency
2. Ethnicity, culture, and substance use disorders
3. Substance abuse during pregnancy
4. Substance use disorders, CO-occurring disabilities, CO-dependency and Enabling
5. Alcohol and drug use among elders
6. Gender and drugs: Fact, Fiction, and Unanswered Questions
7. Chemical dependency: Current issues, future prospects, crime, rehabilitation, and recovery
8. Requirements for licensure and certification in the state of Texas

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Explain the drug classification system and define/describe the drugs in the classification system, specifically the psychoactive substances.
2. Identify the stages of addiction; diversity issues; addiction services.
3. List concepts of types of treatment and treatment planning; and ethical standards/licensing of the addiction counselor.

Methods of Assessment:

1. Examination one addresses 1-2
2. Examination two addresses 2-3
3. Final Examination addresses 1-3
4. Term paper/presentation – addresses outcomes/objectives 1-3; Casebook Write-ups address outcome objectives

Required text(s), optional text(s) and/or materials to be supplied by the student:

Veach, L. and Moro, R. (2018). The Spectrum of addiction: Evidence-based assessment, prevention, and treatment across the lifespan. California: Sage Publications, Inc.

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points
Term Paper	100 points
Final Examination	100 points
Total Possible Points	400 Points

360 – 400 = A = 90% - 100%
320 – 359 = B = 80% - 89%
280 – 319 = C = 70% - 79%
240 – 279 = D = 60% - 69%
239 & below = F = below 60%

Term project/assignments reflect content of course to be created and demonstrated to reflect the understanding of the content SLOs.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist