



Course Information

Course Title	Problems of Children and Adolescents
Course Prefix, Num. and Title	CMSW 1309
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	Examine common problems and evaluate effective prevention and intervention models of at-risk children and youth. Topics include: social, family, educational systems impact, juvenile delinquency, teen sexuality, and mental health including addictive behaviors to promote wellness.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Part I: At-Risk Children and Youth: The Ecology of Problems

1. Typical child developmental stages from Infancy to Adolescence.
2. An Introduction to At-Risk Issues.
3. Environmental/Societal Factors that Contribute to Risk.
4. Family Problems of At-Risk Children and Youth.
5. School Issues that Relate to At-Risk Children and Youth.
6. Individual Characteristics of High-Risk and Low-Risk Children and Youth.

Part II: At-Risk Categories

7. School Dropouts.
8. Substance Use and Addiction.
9. Teenage Pregnancy and Risky Sexual Behavior.
10. Antisocial behavior, Delinquency and Youth Gangs.
11. School Shooters.
12. Youth Suicide.

Part II: Prevention, Intervention, and Treatment Approaches

13. A prevention/Early Intervention/Treatment Framework and Other Environmental Considerations.
14. Core Components of Programs for Prevention and Early Intervention.
15. Peer Interventions.
16. Family Interventions.
17. Legal and Ethical Issues.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Articulate common problems and characteristics of at-risk children and youth in the social, family, developmental, psychological and educational systems;
2. Investigate prevention and intervention models and resources for referrals, and describe juvenile laws.
3. Describe typical child development beginning with infancy through adolescence.

Methods of Assessment:

1. Examination one addresses outcome/objectives 1 and 2.
2. Examination two addresses outcome/objectives 2 and 3.
3. Examination three addresses outcome/objectives 1 – 3.
4. Application term paper will address outcomes/objectives 1 – 3 in designated structural method.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Martorel, G., Papalia, D., & Feldman, R. (2013). *A child's World: Infancy through adolescence*. (13th Edition). McGraw-Hill Higher Education.

McWhirter, J. et.al. (2017). *At risk youth: A Comprehensive approach*. (6th Edition). Cengage Learning

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, Headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points
Term Paper	100 points
Final Examination	100 points
Total Points	400 Points

- 360 – 400 = A = 90% - 100%
- 320 – 359 = B = 80% - 89%
- 280 – 319 = C = 70% - 79%
- 240 – 279 = D = 60% - 69%
- 239 & below = F = below 60%

There is an applied term paper required in the course reflecting children at-risk and potential recovery prevention and intervention strategies as well as experiential learning activities.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist