



**Course Information**

<b>Course Title</b>	Community Health Advocacy
<b>Course Prefix, Num. and Title</b>	CHLT 1340
<b>Division</b>	Allied Health
<b>Department</b>	Human Services
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Study of local, regional, and national health care resources. Identification of health organizations, support groups, and health care delivery systems to be used for client referral. Activities include visits to various local agencies and attendance/participation in related activities.
<b>Pre-Requisites</b>	None
<b>Co-Requisites</b>	None

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

1. Introduction to Community Psychology
2. Scientific Research Methods
3. The Importance of Social Change
4. Creating and Sustaining Change
5. Community/Organizational Psychology

Issues:

1. Stress, Coping, Resilience and Social Support: Toward Community Mental Health
2. Community Intervention Strategies/Referral/Resources at Local, Regional, National Levels
3. The Mental Health System
4. Social and Human Services in the Community
5. Schools, Children, and the Community
6. Law, Crime, and the Community
7. The Health Care System
8. Community Health and Preventative Medicine
9. The Future of Community Psychology

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Identify various local health-related resources and their eligibility requirements, develop/define methods used for client eligibility and referral and assist and access needed services and benefits relative to eligibility requirements
2. Identify the levels and settings of health care and roles of various occupations within the community
3. Become familiar with what constitutes healthy communities and assisting communities to regain equilibrium and discuss delivery of care modalities

**Methods of Assessment:**

1. Examination 01 addresses outcomes/objectives 1,2
2. Examination Two addresses outcomes/objectives 2,3
3. Examination Three addresses outcomes/objectives 1-3  
Term Paper/Project addresses outcomes/objectives 1-3

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Homan, M. (2018). Rules of the game: Lessons from the field of community change. (2<sup>nd</sup> Edition). NY: Routledge Publishing.

### Suggested Course Maximum:

25

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points
Term Paper/Project	100 points
Final Examination	100 points
Total Points	400 Points

- 360 – 400 = A = 90% - 100%
- 320 – 359 = B = 80% - 89%
- 280 – 319 = C = 70% - 79%
- 240 – 279 = D = 60% - 69%
- 239 & below = F = below 60%

Term paper/project/presentation reflects content of course to be demonstrated within a written introductory level of understanding of course content in SLOs.

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist