



**Course Information**

<b>Course Title</b>	Motors and Transformers
<b>Course Prefix, Num. and Title</b>	ELPT 2305 Motors and Transformers
<b>Division</b>	Vocational Science
<b>Department</b>	Air Conditioning, Heating, Refrigeration and Electrical Technology
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Operation of single- and three-phase motors and transformers. Includes transformer banking, power factor correction, and protective devices.
<b>Pre-Requisites</b>	ELPT 1321 and ELPT 1325; or Program Director Approval
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:2:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	4
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- Single-phase motors
- three-phase motors
- wye and delta connections
- overcurrent protection

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

- (1) Match the type of single-phase motor with its principles of operation
- (2) Compare the operating characteristics of the three types of three-phase motors
- (3) Explain the advantages of Wye and Delta connections in motor and transit applications
- (4) Size overcurrent, short circuit, and ground fault protective devices
- (5) Utilize nameplate information

### Methods of Assessment:

- 1) Classroom and lab exercises, and quiz and examination questions
- 2) Classroom and lab exercises, and quiz and examination questions
- 3) Classroom and lab exercises, and quiz and examination questions
- 4) Classroom and lab exercises, and quiz and examination questions
- 5) Classroom and lab exercises, and quiz and examination questions

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Electricity for Refrigeration, Heating and Air Conditioning Delmar Cengage Learning ISBN 13:978-1-111-03874-8

### Suggested Course Maximum:

30

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Fully equipped HVAC and Electrical Lab

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90% to 100% = A

80% to 89%	= B
70% to 79%	= C
60% to 69%	= D
Below 60%	= F

The semester final grade is based on the percentage basis between daily lab work, daily classroom assignments, and semester final.

Daily lab work counts for 50% of final: Daily Classroom work is 20% of final: End of semester written final and lab final is 30% of final average.

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist