



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Health Care Delivery Systems

Course Prefix and Number – HITT 1345

Department – Health Information Technology

Division – Allied Health

Course Type: (check one)

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 3:3:0

Equated Pay hours for course - 3

Course Catalog Description – Introduction to organization, financing and delivery of health care services, accreditation, licensure, and regulatory agencies.

Prerequisites/Co requisites - None

Approvals – the contents of this document have been reviewed and are found to be accurate.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

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Department Head Debbie Lutringer, RHIA, CTR	Signature 	Date 9-27-10
Division Chair Carol Derkowski, RDH, MAIE	Signature 	Date 9-27-10
Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins, RDH, MAIE	Signature 	Date 1-14-11



I. Topical Outline – Each offering of this course must include the following topics :

- I. Major Characteristics of US Health Care Delivery
- II. Foundation of US Health Care Delivery
- III. Historical Overview of US Health Care Delivery
- IV. Health Care Providers and Professionals
- V. Technology and Its Effect
- VI. Financing and Reimbursement Methods
- VII. Outpatient Services and Primary Care
- VIII. Hospitals
- IX. Managed Care and Integrated Systems
- X. Long Term Care Services
- XI. Underserved Populations
- XII. Cost, Access, and Quality
- XIII. Health Policy
- XIV. The Future of Health Services Delivery

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
Analyze and interpret health care data	Written exam and lab projects
Describe health information management department function and purpose.	Group discussions
Discuss reliability and validity of healthcare data.	Group discussions
Identify components and functions of multiple health care delivery systems to include accreditation, licensure, regulatory, payment and reimbursement systems.	Written exam

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Shi, Leiyou and Singh, Douglas A. Essentials of the US Health Care System, 2nd Edition. Sudbury, MA. Jones and Bartlett Publishers, 2010.

Green, Michelle A. and Bowie, Mary Jo, Essentials of Health Information Management: Principles and Practices, Clifton Park, NY, Thomson Delmar Learning, 2005.

Regular access to appropriate technology for www.courses.

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Lecture/Lab classroom. Instructor must have training in and access to all appropriate technology for www.courses.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course The final evaluation will be on the following scale:

93—100% A
85—92% B
78—84% C
70—77% D
69—0% F

Final evaluation in the course will be based on grades achieved during the semester and the final exam.

Daily Grade Average	20%
Test Average	60%
Final Exam	20%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.