

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Beginning French II
<b>Course Prefix, Num. and Title</b>	FREN 1412
<b>Division</b>	Communication and Fine Arts
<b>Department</b>	English, Humanities, and Foreign Language
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture.
<b>Pre-Requisites</b>	TSI satisfied in Reading or concurrent enrollment in INRW 0307; FREN 1411 or passing grade on Spanish placement test
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	4:4:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		



**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Weeks 1-3 - Section 6

Vocabulary: clothing and shopping, negotiating a price, colors, adjectives.

Grammar: Indirect object pronouns, preterite tense of regular verbs, demonstrative adjectives and pronouns.

Culture: shopping in French-speaking countries.

Weeks 4-6 - Section 7

Vocabulary: daily routine, personal hygiene, time expressions.

Grammar: reflexive verbs, indefinite and negative words, preterite of several verbs

Culture: daily routines in French-speaking countries.

Weeks 7-9 - Section 8

Vocabulary: food, food descriptions, meals.

Grammar: preterite of stem-changing verbs, double object pronouns, comparisons, superlatives.

Culture: foods in French-speaking countries.

Weeks 10-12 - Section 9

Vocabulary: parties and celebrations, personal relationships, stages of life.

Grammar: irregular preterites, verbs that change meaning in the preterite, que and cual, pronouns after prepositions.

Culture: traditional celebrations in French-speaking countries.

Weeks 13-15 - Section 10

Vocabulary: health and medical terms, parts of the body, symptoms and medical conditions, health professions.

Grammar: the imperfect tense, the preterite and the imperfect tenses, adverbs.

Culture: health services in French-speaking countries.

## **Course Learning Outcomes:**

### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken French produced by French-speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the French speaking world.

6. Compare and contrast the traditions, customs and values of the French speaking world with characteristics of their own culture.

**Methods of Assessment:**

1. Communication in Spanish with the teacher and fellow students for class participation points. Oral examinations (individual conversations and/or presentations).
2. In-class and homework listening activities as an individual and in groups.
3. In-class and/or homework writing activities. Embedded essay questions in chapter tests. Composition project.
4. In-class and/or homework reading activities. Reading passages comprehension checks in chapter tests.
5. In-class and homework speaking, listening, reading and writing activities with the use of authentic materials (videos, literature). Culture questions on chapter tests.
6. In-class discussions and/or writing assignments. Oral presentations and/or written reports on assigned French-speaking countries.

**Required text(s), optional text(s) and/or materials to be supplied by the student:**

Promenades", James G. Mitchell, Cheryl Tano. Most recent edition

**Suggested Course Maximum:**

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Audiovisual equipment (computer and projector) and Internet access.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Unit exams	30%
Final exam (Cumulative)	15%
Class participation	20%
On-line homework	15%
Projects:	
1) Written composition	10%
2) Oral presentation	10%
 Total	 100%

A=90-100

B=80-89

C=70-79

D=60-69 F=59-below



**Wharton County  
Junior College**

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist