



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Developmental Writing I

**Course Prefix and Number** – ENGL 0306

**Department** – Developmental Studies

**Division** - CFA

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #**    3:3:2

**Equated Pay Hours for Course** – 4

**Course Catalog Description** - Development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English.

**Prerequisites/Co-requisites** – TSI placement; however, this class must be passed with a C or better, or the student may retake the TSI at any time during the course.

List Lab/ Other Hours
Lab Hours 2
Clinical Hours 0
Practicum Hours 0
Other (list) 0

**Prepared by** Dr. Robin Nealy

**Date** March 19, 2013

**Reviewed by department head** Dr. Robin Nealy

**Date** March 19, 2013

**Accuracy verified by Division Chair** *gghunt*

**Date** 5/12/14

**Approved by Dean or Vice President of Instruction** *gghunt*

**Date** 5/12/14



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Part 1: Steps to Improving College-level Writing Skills:

- Paragraph Writing Strategies
- Essay Writing Strategies
- Methods of Development
- Academic Writing Strategies
- Grammar, Mechanics, and Punctuation

Part 2: Testing for Writing Skills

- Mastery Test (Individualized and Computerized)
- Paragraph and Essay Writing
- Common Final Exam

**II. Course Learning Outcomes**

<b>Course Learning Outcomes</b>	<b>Methods of Assessment</b>
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> <li>1. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer’s purpose.</li> <li>2. Determine and use effective approaches and rhetorical strategies for given writing situations.</li> <li>3. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.</li> <li>4. Evaluate relevance and quality of ideas and information to formulate and develop a claim.</li> <li>5. Develop and use effective revision strategies to strengthen the writer’s ability to compose college-level writing assignments.</li> <li>6. Edit writing to conform to the conventions of standard English.</li> </ol>	<ol style="list-style-type: none"> <li>1. Graded paragraphs, essays, and lab Activities</li> <li>2. Graded paragraphs and essays that represent the various methods of development</li> <li>3. Graded paragraphs, essays, and lab activities</li> <li>4. Graded paragraphs, essays, and lab Activities</li> <li>5. Graded paragraphs, essays, and lab activities</li> <li>6. Graded revisions of paragraphs and essays and lab activities</li> </ol>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

McWhorter’s *Pathways Writing Scenarios: Paragraphs and Essays* – Current Edition

**IV. Suggested Course Maximum - 24**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Participation in Developmental Lab

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

- Minimum of four writing assignments - 40%
- Grammar Exercises - 20%
- Homework and lab exercises - 20%
- Final Exam (Essay) – 20%

A – 100-90

B - 89-80

C – 79-70

D – 69-60

F – 59 to below

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.