



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Integrated Reading and Writing I

Course Prefix and Number – INRW 0306

Department – College Readiness

Division – Math, Readiness, and Justice

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:2

Equated Pay hours for course - 4

Course Catalog Description - Integration of critical reading and academic writing skills. The foundation of this course is a performance-based curriculum with a combined lecture/lab designed to develop students’ critical reading and academic writing skills. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of essays. This is a course with a required lab.

List Lab/ Other Hours
Lab Hours 2
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Co-requisites - TSI placement into READ 0306 and/or ENGL 0306. Students must successfully complete this course with a C or better in order to advance to INRW 0307 or pass the TSIA to satisfy TSI requirements.

Prepared by Dr. Robin Nealy

Date March 20, 2015

Reviewed by Department Head Dr. Robin Nealy

Date March 20, 2015

Accuracy Verified by Division Chair *gghunt*

Date 5-27-15

Approved by Dean or Vice President of Instruction *gghunt*

Date 5-27-15



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- Overview of Writing Process and Active Reading
- Vocabulary in Context: Context clues, examples, synonyms, antonyms
- Topics, Main Ideas, and Topic Sentences
- Organized paragraph structure and Supporting Details
- Transitions and Rhetorical patterns
- Drafting, Revising, and Summarizing: reading, planning, and organizing essays
- Critical Thinking, Reading, and Writing: making inferences, analyzing author’s message and tone, distinguishing fact and opinion, and evaluating author’s techniques
- Conventions of Standard English: sentence structure, sentence errors, effective sentences, mechanics, and word usage
- Lab Component
- Drafting, revising, editing, and publishing of essays

II. Course Learning Outcomes

Learning Outcomes	Methods of Assessment
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. 2. Comprehend and use vocabulary effectively in oral communication, reading, and writing. 3. Identify and analyze the audience, purpose, and message across a variety of texts. 4. Describe and apply insights gained from reading and writing a variety of texts. 5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose. 6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations. 7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies. 8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim. 9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments. 10. Recognize and apply the conventions of standard English in reading and writing 	<ol style="list-style-type: none"> 1. Specific writing assignments related to reading assignments 2. Classroom and lab exercises, writing assignments 3. Specific writing assignments related to reading assignments, lab exercises 4. Successful demonstration in class discussions 5. Specific writing assignments, successful completion of a timed writing assignment in response to a department-level prompt, course examination 6. Classroom and lab exercises 7. Specific writing assignments, writing summaries of reading assignments 8. Successful demonstration in class discussion, classroom and lab exercises, Course examinations 9. Specific writing assignments related to reading assignments, final exam 10. Course examinations, lab assignments, final exam

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

John Langan and Beth Johnson, *English Essential*, current edition
John Langan, *The Reading-Writing Connection*, current edition
Townsend Press (Lab)

IV. Suggested Course Maximum - 24

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Computer Lab

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Minimum of three essays related to reading assignments, three exams plus final exam, in-class assignments, and lab exercises

Tests/Essays	40%
Daily Grades	20%
Lab Grades	20%
Final Exam	20%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.