



Program: Early Childhood Level I Certificate
 Certificate
 CIP: 19.0706

Program: Early Childhood Level I

LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
X							X	CDEC 1313	Curriculum Resources
X							X	CDEC 1319	Child Guidance
X							X	CDEC 1356	Emergent Literacy
X							X	TECA 1318	Wellness of the Young Child
X							X	CDEC 2326	Administration of Programs for Children I

COMPETENCY REFERENCES

	8 Basic use of computers
	7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.
	6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
	5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.
	4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.
	3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
	2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
	1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SCANS Competencies Checklist

Academic Year: 2020-2021

SCANS COMPETENCIES FOR PROGRAM: Early Childhood Level I Certificate

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	CDEC 2326	Key Assessment 2	All 9 students enrolled in Spring 2021 met the competency, indicating the ability to locate information needed for researching a topic.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	CDEC 2326	Key Assessment 2	All 9 students enrolled in Spring 2021 met the competency, scoring in the "meets expectations category" on the written
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	CDEC 2326	Lab Assignments in CDEC 2326	All 9 students were able to create a budget to improve a learning center. Continue to discuss topic in class and to create a budget to improve a learning center in CDEC 1313.
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	CDEC 2326	Lab Assignments in CDEC 2326	All but one student met the competency. The student was counseled on how to improve listening skills, following directions, and asking follow-up questions for clarification.
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	CDEC 2326	Lab Assignments in CDEC 2326	All but one student met the competency. The student was counseled on how to improve total class awareness and how to be more responsive to the children in the program
6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	CDEC 2326	Lab Assignments in CDEC 2326	All but one student met the competency. The student was counseled on how to improve total class awareness and how to be more responsive to the children in the program
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	CDEC 2326	Extended Learning Experiences Evaluation Form completed by the site supervisor	All but one student met the competency. The student was counseled on how to improve total class awareness and how to be more responsive to the children in the program.

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
8 BASIC USE OF COMPUTERS	CDEC 1313	Term project of lesson plans, graded by a rubric.	All 10/10 students met the competency, which suggests that submitting two sample lessons for feedback is effective before students complete the term project independently.