



LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X		X	X			X	ENGL 1301	Composition I
X		X		X				MATH 1314	College Algebra
X	X		X	X			X	Core 60, 70 or 80	Social and Behavioral Science Elective for the AAS
X	X		X	X			X	SPCH 1315	Fundamentals of Speech
X	X		X	X			X	ARTS, MUSI, DRAM core or Humanities Core	Humanities or Performing/ Visual Arts Core
X	X		X	X			X	CDEC 1313	Curriculum Resources for Early Childhood Programs
X	X		X	X			X	CDEC 1319	Child Guidance
X	X		X	X			X	COSC 1301/ CDEC 1321	Introduction to Computing or Infant and Toddler (elective)
X	X		X	X			X	CDEC 1356	Emergent Literacy for Early Childhood
X	X		X	X			X	CDEC 1358	Creative Arts for Early Childhood
X	X		X	X			X	CDEC 1359	Children with Special Needs
X	X	X	X	X			X	CDEC 2307	Math and Science for Early Childhood
X	X		X	X			X	CDEC 2315 / CDEC 2328	Diverse Cultural and Multilingual Education or Administration of Programs for Children II (elective)
X	X		X	X			X	ENGL 1302/ GOVT 2306	Composition II or Texas Government (elective)
X	X	X	X	X	X	X	X	CDEC 2326	Administration of Programs for Children I
X	X		X	X		X	X	TECA 1318	Wellness of the Young Child
X	X		X	X	X	X	X	CDEC 1164	Practicum
X	X		X	X		X	X	TECA 1303	Family, School, and Community
X	X		X	X		X	X	TECA 1311	Educating Young Children
X	X		X	X		X	X	TECA 1354	Child Growth and Development
X	X	X	X	X	X	X	X	CDEC 2286	Internship-Child Care and Guidance Workers and Managers (Capstone Course)

COMPETENCY REFERENCES

	8 Basic use of computers
	7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.
	6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
	5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.
	4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

	3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
	2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
	1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SCANS Competencies Checklist

Academic Year: 2020-2021

SCANS COMPETENCIES FOR PROGRAM: Early Childhood Development

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-use of online curriculum resources and Educational websites for lesson plan creation.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. This indicates that students have many opportunities to read in the program courses.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-lesson plans, anecdotal records, parent newsletter, and weekly reflections.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. This indicates that students benefit from “writing in the discipline”, weekly discussions, article reviews, and written observation summaries of Early Childhood settings.
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-creating a budget to improve a learning center assignment.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Continue to practice budget skills in CDEC courses (CDEC 2307 and CDEC 2326).
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-simulated parent-teacher conference assignment.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Each mock conference was effectively conducted.
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric- lesson plans, implementation of lesson plans, and evaluation of each at the end.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Continue to require term projects that require critical thinking and one essay question on the midterm exam in each CDEC course.
6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	CDEC 2286 Internship, Child Care Workers and Managers	External Learning Experience rating form completed by the supervising teacher and the instructor.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Continue to require standards of professional conduct in observation and

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
			lab assignments in the TECA and CDEC courses.
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	CDEC 2286 Internship, Child Care Workers and Managers	External Learning Experience rating form completed by the supervising teacher and the instructor.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Continue to require standards of professional conduct in observation and lab assignments in the TECA and CDEC courses.
8 BASIC USE OF COMPUTERS	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric. All written assignments require research on the computer and keyboarding skills.	For this competency, 2/2 students enrolled in the capstone course in Spring 2021 met the competency. Continue to utilize educational websites, library research activities, and online submissions of written assignments in the CDEC and TECA courses.