



| Program: Early Childhood Level II Certificate CIP: 19.0706 | | | | | | | | | |
|--|---|---|---|---|---|---|---|--|--|
| LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES | | | | | | | | | |
| Competencies | | | | | | | | Course Number | Course Title |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| X | X | | X | X | | | X | ENGL 1301 | Composition I |
| X | X | | X | | | | X | CDEC 1313 | Curriculum Resources for Early Childhood Programs |
| X | X | | X | X | | X | X | CDEC 1319 | Child Guidance |
| X | X | | | X | | | X | COSC 1301 | Introduction to Computing (elective) |
| X | X | | X | X | | X | X | CDEC 1321 | Infant and Toddler (elective) |
| X | X | | X | X | | | X | CDEC 1356 | Emergent Literacy for Early Childhood |
| X | X | | X | X | | | X | CDEC 1358 | Creative Arts for Early Childhood |
| X | X | | X | X | | X | X | CDEC 1359 | Children with Special Needs |
| X | X | X | X | X | | | X | CDEC 2307 | Math and Science for Early Childhood |
| X | X | | X | X | | | X | CDEC 2315 | Diverse Cultural and Multilingual Education (elective) |
| X | X | | X | X | | | X | CDEC 2341 | The School Age Child (elective) |
| X | X | X | X | X | X | X | X | CDEC 2326 | Administration of Programs for Children I |
| X | X | X | X | X | X | X | X | CDEC 2328 | Administration of Programs for Children II (elective) |
| X | X | | X | X | | X | X | TECA 1303 | Family, School, and Community (elective) |
| X | X | | X | X | | X | X | TECA 1311 | Educating Young Children (elective) |
| X | X | | X | X | | X | X | TECA 1318 | Wellness of the Young Child |
| X | X | | X | X | X | X | X | CDEC 1164 | Practicum (capstone) |
| | | | | | | | | COMPETENCY REFERENCES | |
| | | | | | | | | 8 Basic use of computers | |
| | | | | | | | | 7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology. | |
| | | | | | | | | 6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. | |
| | | | | | | | | 5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. | |
| | | | | | | | | 4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. | |
| | | | | | | | | 3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques. | |
| | | | | | | | | 2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | |
| | | | | | | | | 1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | |

SCANS Competencies Checklist 2017-2018 Academic Year

| SCANS COMPETENCIES FOR PROGRAM: Early Childhood | | | |
|---|-------------------------------------|---|---|
| Competency | Course where Competency is Assessed | Method of Assessment | Findings and Plans for Improvements |
| 1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | CDEC 2286 Internship | Professional portfolio graded by a rubric-article review assignment-2 students total enrolled in Spring 2018 | 2/2 students in Spring 2018 read an article and wrote a summary, meeting the standard on the portfolio-Continue to require article review in TECA 1311, TECA 1354, and CDEC 2286. |
| 2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | CDEC 2286 Internship | Professional portfolio graded by a rubric-lesson plans, anecdotal records, parent newsletter. | 2/2 students in Spring 2018 wrote 7 lesson plans, a parent report, and newsletter, meeting the standard. |
| 3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques. | CDEC 2286 Internship | Professional portfolio graded by a rubric-creating a budget to improve a learning center assignment. | 2/2 students successfully submitted a budget to improve a learning center, meeting the standard |
| 4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. | CDEC 2286 Internship | Professional portfolio graded by a rubric-simulated parent-teacher conference assignment. | 2/2 students successfully met the standard by leading a simulated parent-teacher conference during class. |
| 5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. | CDEC 2286 Internship | Professional portfolio graded by a rubric- lesson plans, implementation of lesson plans, and evaluation of each at the end. | 2/2 students submitted 7 lesson plans, taught each lesson with a small group of children, and evaluated each lesson for effectiveness afterwards. |
| 6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. | CDEC 2286 Internship | External Learning Experience rating form completed by the supervising teacher and the instructor (part of portfolio rubric) | 2/2 students were rated in 4's and 5's on a 5 point scale of workforce behaviors involving professional demeanor. |
| 7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology | CDEC 2286 Internship | External Learning Experience rating form completed by the supervising teacher and the instructor; b) portfolio of representative artifacts graded by a rubric | 2/2 students were rated in 4's and 5's on a 5 point scale of workforce behaviors involving professional demeanor. 2/2 students submitted completed portfolios in Spring 2018. |

8 BASIC USE OF COMPUTERS

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| CDEC 2286 Internship | Professional portfolio graded by a rubric. All written assignments and one research article on child development. | Two students submitted a professional portfolio in CDEC 2286 in Spring of 2018 and used a PC to create documents and research information in Early Childhood Development. Both students accessed course materials on Blackboard using a PC. |
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**SCANS Competencies Checklist
2016-2017 Academic Year**

| SCANS COMPETENCIES FOR PROGRAM: Early Childhood | | | |
|---|--|---|--|
| Competency | Course where Competency is Assessed | Method of Assessment | Findings and Plans for Improvements |
| 1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | CDEC 2286 Internship | Professional portfolio graded by a rubric-article review assignment-One (1) student total enrolled in Spring 2017 | One student in Spring 2017 read an article and wrote a summary, meeting the standard on the portfolio-Continue to require article review in TECA 1311, TECA 1354, and CDEC 2286. |
| 2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | CDEC 2286 Internship | Professional portfolio graded by a rubric-lesson plans, anecdotal records, parent newsletter. | One student in Spring 2017 wrote 7 lesson plans, a parent report, and newsletter, meeting the standard. |
| 3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques. | CDEC 2286 Internship | Professional portfolio graded by a rubric-creating a budget to improve a learning center assignment. | One student successfully submitted a budget to improve a learning center, meeting the standard |
| 4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. | CDEC 2286 Internship | Professional portfolio graded by a rubric-simulated parent-teacher conference assignment. | One student successfully met the standard by leading a simulated parent-teacher conference during class. |
| 5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. | CDEC 2286 Internship | Professional portfolio graded by a rubric- lesson plans, implementation of lesson plans, and evaluation of each at the end. | One student submitted 7 lesson plans, taught each lesson with a small group of children, and evaluated each lesson for effectiveness afterwards. |
| 6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. | CDEC 2286 Internship | External Learning Experience rating form completed by the supervising teacher and the instructor (part of portfolio rubric) | One student were rated in 4's and 5's on a 5 point scale of workforce behaviors involving professional demeanor. |
| 7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology | CDEC 2286 Internship | External Learning Experience rating form completed by the supervising teacher and the instructor; b) portfolio of representative artifacts graded by a rubric | One student was rated with all 5's on a 5 point scale of workforce behaviors involving professional demeanor. One student submitted completed portfolios in Spring 2017. |

8 BASIC USE OF COMPUTERS

| | | |
|----------------------|---|---|
| CDEC 2286 Internship | Professional portfolio graded by a rubric. All written assignments and one research article on child development. | One student submitted a professional portfolio in CDEC 2286 in Spring of 2017 and used a PC to create documents and research information in Early Childhood Development. Both student accessed course materials on Blackboard using a PC. |
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**SCANS Competencies Checklist
2015-2016 Academic Year**

| SCANS COMPETENCIES FOR PROGRAM: Early Childhood | | | |
|---|--|---|---|
| Competency | Course where Competency is Assessed | Method of Assessment | Findings and Plans for Improvements |
| 1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | CDEC 2286 Internship | Professional portfolio graded by a rubric-article review assignment-2 students total enrolled in Spring 2018 | 2/2 students in Spring 2016 read an article and wrote a summary, meeting the standard on the portfolio-Continue to require article review in TECA 1311, TECA 1354, and CDEC 2286. |
| 2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | CDEC 2286 Internship | Professional portfolio graded by a rubric-lesson plans, anecdotal records, parent newsletter. | 2/2 students in Spring 2016 wrote 7 lesson plans, a parent report, and newsletter, meeting the standard. |
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| 7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology | CDEC 2286 Internship | External Learning Experience rating form completed by the supervising teacher and the instructor; b) portfolio of representative artifacts graded by a rubric | 2/2 students were rated in 4's and 5's on a 5 point scale of workforce behaviors involving professional demeanor. 2/2 students submitted completed portfolios in Spring 2016. |

8 BASIC USE OF COMPUTERS

CDEC 2286 Internship

Professional portfolio graded by a rubric-All written assignments and one research article on child development.

Two students submitted a professional portfolio in CDEC 2286 in Spring of 2016 and used a PC to create documents and research information in Early Childhood Development. Both students accessed course materials on Blackboard using a PC.