

**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title –** The School Age Child  
**Course Prefix and Number –** CDEC 2341  
**Department –** Education/Early Childhood

**Division –**  
 Technology and Business

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)  
 Academic WCJC Core Course  
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**     3:3:0

**Equated Pay hours for course –** 3 hours

**Course Catalog Description -** A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.

**Prerequisites/Corequisites -** None

List Lab/ Other Hours	
Lab Hours	0
Clinical Hours	0
Practicum Hours	0
Other (list)	0

**Approvals – the contents of this document have been reviewed and are found to be accurate.**

Prepared by Barbara S. Lynn	Signature <i>Barbara S. Lynn</i>	Date 07-08-09
Department Head Barbara S. Lynn	Signature <i>Barbara S. Lynn</i>	Date 07-08-09
Division Chair Stephanie Dees	Signature <i>S Dees</i>	Date 7/15/09
Vice President Dr. Ty Pate Dean	Signature <i>Ty Pate</i>	Date 7-22-09



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

- \* Growth and development of the school age child in the following domains (physical, cognitive and language, social-emotional-moral domains)
- \*Components of quality school age programs (environment, staffing, curriculum, & guidance/discipline)
- \* Key elements of appropriate indoor environments for the school age child
- \*Key elements of appropriate outdoor environments for the school age child
- \*Developmentally appropriate materials and activities for children ages 5-13 years in the physical, cognitive, and social-emotional domains
- \*Developmentally appropriate teaching and guidance techniques. for this age group (as defined by the National Association for the Education of Young Children-NAEYC)

National Association for the Education of Young Children Standards measured in this course:

1. Promoting child development and learning
2. Designing, implementing, and evaluating learning experiences for children
3. Identifying and acting s an early childhood professional

**II. Course Learning Outcomes**

<b>Course Learning Outcome</b>	<b>Method of Assessment</b>
<ol style="list-style-type: none"> <li>1. Students will apply principles of child development and developmentally appropriate practices to the design of indoor and outdoor environments and activities for the school age child (age 5-13 years).</li> <li>2. Students will outline and describe growth and development of the school age child (5-13 years) in the physical, cognitive-language, social-emotional-moral domains.</li> <li>3. Students will describe, discuss, and apply principles of developmentally appropriate guidance and teaching techniques (according to the National Association for the Education of Young Children-NAEYC) to students ages 5-13 years.</li> </ol>	<ol style="list-style-type: none"> <li>1. 3. Students will submit a term project describing one indoor environment and 5 indoor activity choices and one outdoor environment and 5 outdoor activity choices for a group of school age children ages 5-13 years. This project will be graded by a departmental rubric with the student achieving a minimum grade of 70 points to indicate master.</li> <li>2. 3. Midterm, final exams and other quizzes deemed necessary by the instructor (Grade of 70 indicates mastery).</li> </ol>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Click (2009). *Caring for school age children*, 5<sup>th</sup> ed., Clifton Park, NY: Delmar Cengage. (ISBN13: 9781428318199)

Blakely (1989). *Activities for school-age child care*. Washington, DC. National Association for the Education of Young Children. (ISBN: 0-9-3598926-9)

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#### **IV. Suggested Course Maximum - 35**

#### **V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Students may need to move furniture to simulate an outdoor environment or to go outside, weather permitting.

#### **VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

After reading the text books and participating in class lecture and discussions, students will compile and arrange a term project and pass instructor made tests on the material. Students will be graded in the following manner;  
10% Attendance and Class Participation  
30% Term Project  
60% Instructor Made Tests/and other quizzes as assigned

#### **VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
  
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
  
- **WECM Courses**  
Attach the following:
  - Program SCANS Matrix
  - Course SCANS Competencies Checklist