



Course Information

Course Title	Practicum (or Field Experience) Child Development
Course Prefix, Num. and Title	CDEC 1164 – Practicum (or Field Experience) Child Development
Division	Technology and Business
Department	Education / Early Childhood
Course Type	WECM Course
Course Catalog Description	Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (Capstone Course for Level I Certificate)
Pre-Requisites	Permission of the Program Director for enrollment. Capstone Course for the Child Development Certificate. . Must have a GPA of 2.0 or higher
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:0:7
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	112
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Practicum experiences of 7 hours per week for 16 weeks (112 hours total) will allow the student to practice

- Arrangement of the environment for safety and for optimal learning
- Positive child guidance and discipline
- Observation and assessment of a target child using checklists, anecdotal records, running records, or other appropriate authentic assessment measures
- Lesson planning and implantation for small groups of children and large groups where appropriate
- Evaluation of the child, the environment, and lessons presented
- Professional dress, communication, demeanor, and behavior

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan,

1. apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
2. and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills,
3. and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry

Methods of Assessment:

1. A portfolio of lesson plans geared to the assigned age group (ages 3- 8 years) in the areas of language arts, math, science, social studies, motor development, music, art, and sensory play.*
2. Evaluation of professional conduct provided by the site director, the instructor, and the student's self-evaluation.*
2. Environmental safety evaluation of the indoor and outdoor learning environment at the assigned site.*
- 1,3. A case study of a selected target child including anecdotal records, checklists, running records assessing development in the physical, cognitive/language, and social-emotional domains. * **As evaluated by a departmental rubric with a grade of 70 indicating mastery

Required text(s), optional text(s) and/or materials to be supplied by the student:

Eptstein, A. S. (). *The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning* (Rev. ed.). Washington, DC: NAEYC. ISBN: 978-1-938113-06-2

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- a case study worth 25%
- Lesson Plans and Implementation worth 40%
- Weekly Diary/Journal/ Reflections of the practicum worth 10%
- Evaluation of the Site director and instructor-25%.

Grading Scale

A-90-100%

B-80-89%

C-70-79%

D-60-69%

F-59 and below

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist