



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Emergency Medical Technology-Intermediate Clinical

Course Prefix and Number - EMSP2260

Department - Public Safety Training

Division – Vocational Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
 Academic WCJC Core Course
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 2:0:6

Equated Pay hours for course – 1.2

List Lab/ Other Hours
Lab Hours
Clinical Hours 6
Practicum Hours
Other (list)

Course Catalog Description – A health related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Directed supervision is provided by the clinical professional.

Prerequisites/Co requisites – THEA Reading requirements; EMSP 1401, EMSP 1260; concurrent enrollment in EMSP1356, EMSP 1355, EMSP 1338, EMSP 2261, and EMSP 2444,

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Maggie Mejorado	Signature	Date
Department Head	Signature	Date 11/16/10
Division Chair David Clayton	Signature	Date 11/16/10
Vice President of Instruction or Dean of Vocational Instruction	Signature <i>Seigfurn Callow</i>	Date 1/14/11



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with assessment and management of patients in prehospital emergencies.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The student will be able to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.	Written Exams, course schedules/syllabus, scenario assessments, clinical manuals, student handbooks, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with patients, instructors and other public safety professionals.

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brady’s Essentials of Paramedic Care 2nd Ed.
- Brady’s Essentials of Paramedic Care 2nd Ed. Workbook
- Medical Dictionary
- WCJC EMS Student Handbook in a WCJC Red Binder
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- 2- #2 pencils
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Physical Exam

IV. Suggested Course Maximum - 30

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Lab equipped room

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Chapter Tests -10%

Major Exams 40%

Final Exam 50%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.