



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Assessment Based Management

**Course Prefix and Number** – EMSP 2243

**Department** – Public Safety Training

**Division** – Vocational Science

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)  
 Academic WCJC Core Course  
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**     2:1:3

**Equated Pay hours for course** – 2.5

**Course Catalog Description** – A capstone course covering comprehensive, assessment based patient care management. Includes specific care when dealing with pediatric, adult, geriatric and special-needs patients.

**Prerequisites/Co requisites** – THEA Reading requirement; EMSP 1401, EMSP 1260, EMSP1356, EMSP 1355, EMSP 1338, EMSP 2444, EMSP 2260, EMSP 2261 and concurrent enrollment in EMSP 2434, EMSP 2330, EMSP 2338, EMSP 2248, EMSP 2262

List Lab/ Other Hours
Lab Hours 3
Clinical Hours
Practicum Hours
Other (list)

**Approvals** – the contents of this document have been reviewed and are found to be accurate.

Prepared by Maggie Mejorado	Signature 	Date 9/16/10
Department Head 	Signature 	Date 9/16/10
Division Chair 	Signature 	Date 9/16/10
Vice President of Instruction or Dean of Vocational Instruction	Signature 	Date 10-29-10



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

1. Comprehensive assessment-based management of a wide range of patients, including adult, pediatric, and geriatric patients.
2. Assessment and management of trauma and medical patients.
3. Communication skills and techniques for verbal and written reports.

**II. Course Learning Outcomes**

<b>Course Learning Outcome</b>	<b>Method of Assessment</b>
<p>The student will be able to apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.</p>	<p>Written Exams, course schedules/syllabus, scenario assessments, clinical manuals, student handbooks, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with patients, instructors and other public safety professionals.</p>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

- Brady’s Essentials of Paramedic Care 2<sup>nd</sup> Ed.**
- Brady’s Essentials of Paramedic Care 2<sup>nd</sup> Ed. Workbook**
- WCJC EMS Student Handbook in a WCJC Red Binder**
- Spiral notebook or similar for classroom notes and clinical site notes**
- Black pens**
- 2- #2 pencils**
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)**
- Uniform**
- Stethoscope**
- EMT scissors**
- Penlight**
- Physical Exam**

**IV. Suggested Course Maximum - 30**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Data Projector, Computer

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Chapter Tests -10%

Major Exams 40%

Final Exam 50%

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.