



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Patient Assessment and Airway Management

Course Prefix and Number - EMSP 1356

Department - Public Safety Training

Division – Vocational Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
 Academic WCJC Core Course
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 3:2:3

Equated Pay hours for course – 3.5

Course Catalog Description - A detailed study of the knowledge and skills required to perform patient assessment and airway management.

Prerequisites/Co requisites – THEA Reading requirement; EMSP 1401, EMSP 1260, and concurrent enrollment in EMSP 2260, EMSP 1355, EMSP 1338, EMSP 2444, and EMSP 2261.

List Lab/ Other Hours
Lab Hours 3
Clinical Hours
Practicum Hours
Other (list)

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Maggie Mejrada 	Signature 	Date 9/16/10
Department Head D. Clayton	Signature 	Date 9/16/10
Division Chair D. Clayton	Signature 	Date 9/16/10
Vice President of Instruction or Dean of Vocational Instruction	Signature 	Date 10-29-10



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Airway Management-

- a. Knowledge and skills needed to manage the airway.
- b. An overview or respiratory problems, the exploration of the primary assessment and management of airway ventilation.
- c. Detailed enhanced airway management options for the paramedic.

Patient Assessment-

- a. Proper history taking
- b. Procedures on performing a comprehensive physical exam on any patient

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The student will be able to take a proper history and perform a comprehensive physical exam on any patient; develop a patient care plan; communicate with others; and establish and/or maintain a patent airway, oxygenate, and ventilate a patient.	Written Exams, course schedules/syllabus, scenario assessments, clinical manuals, student handbooks, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with patients, instructors and other public safety professionals.

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brady’s Essentials of Paramedic Care 2nd Ed.
- Brady’s Essentials of Paramedic Care 2nd ed. Workbook
- Medical Dictionary
- WCJC EMS Student Handbook in a WCJC Red Binder
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- 2- #2 pencils
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Physical Exam

IV. Suggested Course Maximum - 30

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Data Projector and Computer

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Chapter Tests -10%

Major Exams 40%

Final Exam 50%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.