



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title -** Introduction to Advanced Practice

**Course Prefix and Number -** EMSP 1338

**Department -** Public Safety Training

**Division –** Vocational Science

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)  
 Academic WCJC Core Course  
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**     3:3:1

**Equated Pay hours for course –** 3.5

**Course Catalog Description -** An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

**Prerequisites/Co requisites –** THEA Reading requirements met, EMSP 1401, EMSP 1260, and concurrent enrollment in EMSP 2260, EMSP 1356, EMSP 1355, EMSP 2444, and EMSP 2261

List Lab/ Other Hours
Lab Hours 1
Clinical Hours
Practicum Hours
Other (list)

**Approvals – the contents of this document have been reviewed and are found to be accurate.**

Prepared by Maggie Mejorado	Signature 	Date 9/16/10
Department Head D. Clayton	Signature 	Date 9/16/10
Division Chair D. Clayton	Signature 	Date 9/16/10
Vice President of Instruction or Dean of Vocational Instruction	Signature 	Date 10-29-10



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- A. Introduction to Advanced Prehospital Care
- B. EMS Systems
- C. Roles and Responsibilities of the Paramedic
- D. Well-being of the Paramedic
- E. Illness and Injury Prevention
- F. Ethics in Advanced Prehospital Care

**II. Course Learning Outcomes**

Course Learning Outcome	Method of Assessment
Describe and list the roles and responsibilities of advanced EMS personnel within the EMS system; apply the basic concepts of development, pathophysiology and pharmacology to assessment and management of emergency patients; administer medications; employ effective communication; and interpret the medical/legal issues; demonstrate ethical behaviors; and discuss well-being of the paramedic.	Written Exams, course schedules/syllabus, scenario assessments, clinical manuals, student handbooks, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with patients, instructors and other public safety professionals

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

- Brady’s Essentials of Paramedic Care 2<sup>nd</sup> ed.
- Brady’s Essentials of Paramedic Care 2<sup>nd</sup> ed. Workbook
- Medical Dictionary
- WCJC EMS Student Handbook in a WCJC Red Binder
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- 2- #2 pencils
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Physical Exam

**IV. Suggested Course Maximum - 30**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

- Data Projector, Computer

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Chapter Tests -10%

Major Exams 40%

Final Exam 50%

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.