



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Emergency Medical Technology-Paramedic Clinical II
Course Prefix and Number - EMSP 2262

Department - Public Safety Training **Division** - Vocational Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **2:0:6**

Equated Pay hours for course – 1.2

Course Catalog Description - A health related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Directed supervision is provided by the clinical professional.

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 6
Practicum Hours
Other (list)

Prerequisites/Co requisites – TSI Reading requirement met; EMSP 1401, EMSP 1260, EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2260, EMSP 2444, and EMSP 2261

Co-Requisites: EMSP 2338, EMSP 2243, EMSP 2330, EMSP 2434, and EMSP 2248.

Prepared by Maggie Mejorado

Date 9/21/11

Reviewed by department head Maggie Mejorado

Date 3/27/2012

Accuracy verified by Division Chair Terry David Lynch

Date 3/27/2012

Approved by Dean of Vocational Instruction or Vice President of Instruction Lac

Date 11-9-12



I. Topical Outline –

Theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with assessment and management of patients in prehospital emergencies.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The student will be able to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.	Written Exams, scenario assessments, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making.

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- AAOS Emergency Care in the Streets 6th Ed.
- AAOS Emergency Care in the Streets 6th Ed. Workbook
- Medical Dictionary
- WCJC EMS Student Handbook in a WCJC Red Binder
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- 2- #2 pencils
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Physical Exam

IV. Suggested Course Maximum - 30

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Lab equipped room

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- Chapter Tests -20%
- Major Exams -40%
- Final Exam - 40%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.