



I. Topical Outline –

1. Comprehensive assessment-based management of a wide range of patients, including adult, pediatric, and geriatric patients.
2. Assessment and management of trauma and medical patients.
3. Communication skills and techniques for verbal and written reports.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan..	Written Exams, course schedules/syllabus, scenario assessments, clinical manuals, student handbooks, and assesment graphs. Patient care assessments, oral interviews, critical thinking skills and decision making.

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- AAOS Emergency Care in the Streets 6th Ed.
- AAOS Emergency Care in the Streets 6th Ed. Workbook
- Medical Dictionary
- WCJC EMS Student Handbook in a WCJC Red Binder
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- 2- #2 pencils
- Loose-leaf notebook paper for assignments (can be kept in the 3 ring binder)
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Physical Exam

IV. Suggested Course Maximum - 30

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Data projector, Computer

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- Chapter Tests -20%
- Major Exams -40%
- Final Exam - 40%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.