



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – General and Oral Pathology

Course Prefix and Number – DHYG1339

Department – Dental Hygiene

Division – Allied Health

Course Type: (check one)

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 3:3:0

Equated Pay hours for course - 3

Course Catalog Description – Disturbances in the human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Corequisites - DHYG 1301, 1311, and 1431 with grade of C or better.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Garland S. Novosad, DDS	Signature 	Date 4/5/2010
Department Head Carol Derkowski, RDH	Signature 	Date 4-5-10
Division Chair Carol Derkowski, RDH	Signature 	Date 4-5-10
Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins	Signature 	Date 4-12-10



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

General and Oral Pathology

1. Introduction to Preliminary Diagnosis of Oral Lesions
2. Inflammation and Repair
3. Immunity
4. Infectious Diseases
5. Developmental Disorders
6. Genetics
7. Neoplasia
8. Non-Neoplastic Diseases of Bone
9. Oral Manifestations of Systematic Diseases
10. Diseases Affecting the Temporomandibular Joint

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>Differentiate between normal and abnormal conditions of the human body with emphasis on the oral cavity</p> <p>Identify the major principles for disease prevention.</p>	<p>Written examination utilizing intraoral photographic and radiographic examples</p> <p>Written examination and classroom discussion of pathology cause and effect and methods of treatment and prevention.</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Oral Pathology for the Dental Hygienist, 5th Edition, Ibsen and Phelan, Saunders, ISBN 978-1-4160-4-991-3.

IV. Suggested Course Maximum – 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 100 - 93

B = 92 - 84

C = 83 - 75

D = 74-67

F = 66 & below

100% of final grade from 5 written examinations and the final exam

Must pass final exam with a grade of 75 to pass the course.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist