



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical Dental Hygiene I
Course Prefix and Number – DHYG 1261
Department – Dental Hygiene
Course Type: (check one)

Division – Allied Health

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 2:0:11

Equated Pay hours for course – 2.2

Course Catalog Description – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 11
Practicum Hours 0
Other (list) 0

Prerequisites/Co requisites – DHYG 1301,1431, and 1311 with a C or better

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Brenda Bode	Signature 	Date 1/22/10
Department Head Carol Derkowski	Signature 	Date 1-25-10
Division Chair Carol Derkowski	Signature 	Date 1-25-10
Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins	Signature 	Date 1-24-10



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Clinical course . No topical outline

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<ol style="list-style-type: none"> 1. Demonstrate professionalism behavior, manner, and judgment in the clinic and at all clinic rotations 2. Compile and utilize assessment information to deliver individualized patient care. 3. Utilize the assessment phase of the dental hygiene process. 4. Evaluate and respond effectively to the individual needs of the patient, plan, treatment and establish a recall regime to aid in disease prevention. 5. Apply principles of instrumentation and knowledge of tooth morphology by selecting and utilizing appropriate instruments. 6. Assess and modify home care effectiveness 7. Perform ongoing evaluation of treatment modalities and recommend referrals as needed. 	<ol style="list-style-type: none"> 1. Daily clinical grades and competency exams 2. Daily clinical grades and competency exams 3. Daily clinical grades and competency exams 4. Daily clinic grades 5. Daily clinic grades and competency exams 6. Daily clinic grades and competency exams 7. Daily grades

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Wilkins, Esther: Clinical Practice of the Dental Hygienist. 10th Edition

WCJC Dental Hygiene Clinical Manual

Wynn, Richard and Meiller, T. F. and Crossley, H. L.: Drug Information Handbook for Dentistry.

Nield-Gehrig, Jill S. and Ginger A. Houseman: Fundamentals of Periodontal Instrumentation, 6th Edition, Williams & Wilkins,

Clinic 1 instrument kit

Barrier supplies

IV. Suggested Course Maximum - 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Dental hygiene clinic with dental units and sterilization area

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Clinic = 100%	A= 93-100
Scaling comps = 30%	B= 84-92
Other competency exams = 35%	C= 83-75
Professionalism = 35%	D=74-67
	F= 66 and below

Criteria for Clinic Course Grade

All criteria for a grade of A, B, or C must be met no later than the last regularly scheduled day of clinic in the semester.

Criteria for Passing Clinic portion:

1. Successful completion of all course requirements.
2. Completion of regular competencies with a grade of 1 or 2.

(See “Grading of Individual Procedure Demonstrations” in Clinical Manual for grade system explanation)

Competency Evaluations:

- 1 Health history
 - 1 Oral inspection (intraoral/extraoral exam)
 - 1 Periodontal assessment
 - 1 Dental charting (minimum of 4 restored/sealed teeth)
 - 1 Preventive counseling
 - 2 Class 1 scaling
 - 1 Instrument sharpening -Manual
 - 1 Instrument sharpening -sidekick
- One of the Class I scaling comps will be timed-Max 1 1/2 hrs per quad

Grading Criteria:

The following must be completed no later than the last regularly scheduled clinic session to pass DHYG 1261:

- completion of all course requirements; graded and non-graded.
 - adherence to attendance requirements.
 - demonstration of professional attitudes and behaviors.
 - completion or referral of all patients with advisor/instructor approval.
 - attendance of advisement sessions.
 - completion of faculty tutorials (as assigned by faculty).
 - assigned rotations
 - maintaining a 75 in scaling competencies and all other competencies.
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- completed patient requirements
 - Class 0 & 1 = 8 patients
 - Class 2 = 2 patients
 - Maximum of 1 completely edentulous patient
 - Fluoride tray requirement
 - Fluoride varnish requirement
 - 1 Ultrasonic patient
 - 2 pedo patients (max 4)
 - all forms, patient charts, critique sheets, 4 week evaluations, data entry forms, dental hygiene care plans must be turned in by 4:00 on the last clinic day

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed
- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives
- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.