



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Dental Hygiene Practice
Course Prefix and Number – DHYG 1223
Department – Dental Hygiene
Course Type: (check one)

Division – Allied Health

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- (X) WECM course (This course is a Special Topics or Unique Needs Course: Y or N(X))

Semester Credit Hours # : Lecture hours# : Lab/other hours # 2:2:0

Equated Pay hours for course - 2

Course Catalog Description - Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment.

Prerequisites/Co requisites - DHYG 2362, 2201, 1315, and 1235 with a C or better

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Approvals – the contents of this document have been reviewed and are found to be accurate.

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Division Chair <i>Carol Derkowski</i>	Signature <i>[Signature]</i>	Date 2-25-10
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I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

DHYG 1223 DENTAL HYGIENE PRACTICE

COURSE OUTLINE

- I. Evolving Profession of Dental Hygiene
 - A. Development of Dental Hygiene
 - 1. Purpose
 - 2. Processes Used to Promote Health
 - a).The Dental Hygiene Process
 - (1) Assessment
 - (2) Diagnosis
 - (3) Planning
 - (4) Implementation
 - (5) Evaluation
 - b).Communication Process
 - c).Leadership Process
 - d).Research Process
 - B. Brief History of Hygiene
- II. Professionalism
 - A. Definitions: defined by the class
 - B. Dental Hygiene Education
 - C. Professional Regulation
 - 1. Accreditation
 - 2. Certification
 - 3. Licensure
 - 4. Reciprocity
 - 5. Continuing Education
 - D. Roles of the Dental Hygienist
 - 1. Clinician
 - 2. Educator/Oral Health Promoter
 - 3. Administrator/Manager
 - 4. Client Advocate
 - 5. Researcher
 - 6. Change Agent
 - E. Career Roles
 - F. Professional Organizations
 - 1. Purposes
 - a) Continuing Education
 - b) Skill Development
 - c) Influence Development of the Profession
 - d) Personal Development
 - 2. American Dental Hygienists' Association
 - a) Structure
 - b) Function
 - (1) Constituent/Component Organizations
 - (a) Structure
 - (b) Function

- 3. National Dental Hygienists' Association
 - 4. International Dental Hygienists' Federation
 - G. Purposes of Professional Organizations
 - 1. Continuing Education
 - 2. Skill Development
 - 3. Influence Development of the Profession
 - 4. Personal Development
- III. The Legislative Process
 - A. Process by Which a Bill Becomes Law
 - 1. Process
 - 2. Lobbying
 - 3. Political Action Committees
 - B. Affecting Change Through the Legislative Process
 - C. The Effect of Legislation on the Practice of Dentistry and Dental Hygiene in Texas
 - D. Sunset Review
- IV. Ethics
 - A. Definitions
 - B. Legal Obligations versus Ethical Obligations
 - C. Accountability and Responsibility
 - 1. Definition
 - 2. Levels of Accountability of Dental Hygiene
 - 3. Purposes for Accountability
 - D. Major Ethical Perspectives
 - 1. Utilitarian Ethics
 - 2. Deontological Ethics
 - 3. Virtue Ethics
 - E. Fundamental Ethical Principles in Healthcare
 - 1. Autonomy
 - 2. Beneficence
 - 3. Nonmaleficence
 - 4. Justice
 - 5. Veracity
 - F. Codes of Ethics
 - G. Ethical Problems in Dental Hygiene
 - 1. Private Practice Dilemmas
 - 2. Public Health
 - 3. Administrators
 - 4. Research
 - 5. RDH--DDS--Client Relationships
 - 6. RDH--RDH Relationships
 - H. Framework for Resolving Ethical Problems
- V. Jurisprudence
 - A. Legal Concepts
 - 1. Civil Law
 - a) Tort Principle
 - (1) Intentional
 - (2) Unintentional
 - 2. Criminal Law
 - B. Contract Principles and Relationships
 - 1. Breach of Contract
 - 2. Implied Contract
 - 3. Express Contract
 - 4. Duty
 - C. Legal Concepts and Practitioner-Client Relationship

1. Abandonment
2. Steps to Prevent Abandonment
3. Confidentiality
4. Defamation
5. Dental Records
- D. Legal Concepts and RDH-DDS Relationship
- E. Levels of Supervision
- VI. The Texas State Board of Dental Examiners
 - A. Rules and Regulations
 - B. Changing Rules and Regulations
 - C. Role of the Board
- VII. Interviewing
 - A. Preparations
 - B. Role Play
- VIII. Employment Issues
 - A. Opportunities
 - B. Preparation
 - C. Benefits
 - D. Methods of Compensation
- IX. Résumés
 - A. Purpose
 1. Format and Preparation
 - B. Contracts
 1. Benefits to Dentist/Employer
- X. Benefits to Dental Hygienist

Development of Dental Hygiene & Professional Organizations; The Legislative Process; Ethics, Jurisprudence, and Decision Making; Employment: Issues & Preparation; Interviewing; Occupation Code

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<ol style="list-style-type: none"> 1. Apply the concepts of ethics and decision making to the practice of dentistry and dental hygiene. 2. Demonstrate knowledge of the Occupations Code and Rules and Regulations. 3. Explore the legislative process and how dental hygiene bills may become law. 4. Differentiate between legal and ethical decisions. 5. Demonstrate skills, such as résumé writing and interviewing needed to seek and obtain initial employment in dental hygiene. 6. Describe traditional and non-traditional dental hygiene practice settings. 	<ol style="list-style-type: none"> 1. Ethical Dilemma Paper 2. Jurisprudence Exam 3. Legislative Questions 4. Ethical Dilemma Paper 5. Interviewing role-play and generate a resume 6. Exam questions

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

1. "Occupations Code and Rules and Regulations of the Texas State Board of Dental Examiners"
2. Clinical Practice of the Dental Hygienist 10th Edition, by Esther M. Wilkins
3. Ethics & Law in Dental Hygiene by Phyllis Beemsterboer, Second Edition, 2010

SUPPLEMENTARY TEXTS:

1. Practice Management for the Dental Team by Betty and Charles Finkbeiner, 2001
2. Practice Management for Dental Hygienists by Esther Andrews, 2007

IV. Suggested Course Maximum - 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 100-93	Exams and Pop Test	= 30%
B = 92-84	Other course work	= 70%
C = 83-75	Minimum grade of “C” is required to pass the course.	
D = 74-67		
F= 66 & below		

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

X - WECM Courses

If needed, revise the Program SCANS Matrix & Competencies Checklist.