

**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Dental Hygiene Practice

**Course Prefix and Number** – DHYG 1223

**Department** – Dental Hygiene

**Division** – Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**      2:2:0

**Equated Pay hours for course** - 2

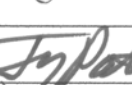
List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

**Course Catalog Description -**

Examination of the dental hygienist’s role in practice settings including dental office management, employment considerations, résumé preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene and the ethical standards established by the dental hygiene profession

**Prerequisites/Corequisites** - DHYG 2362, 2201, 1315, and 1235 with a C or better

**Approvals** – the contents of this document have been reviewed and are found to be accurate.

Prepared by Shelley H. Mayfield	Signature 	Date 9-10-07
Department Head Leigh Ann Collins	Signature 	Date
Division Chair Leigh Ann Collins	Signature 	Date 9-20-07
Vice President Dr. Ty Pate	Signature 	Date 9-26-07



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

Development of Dental Hygiene & Professional Organizations; The Legislative Process; Ethics, Jurisprudence, and Decision Making; Employment: Issues & Preparation; Interviewing; Occupation Code

**II. Course Learning Outcomes**

Course Learning Outcome	Method of Assessment
<ol style="list-style-type: none"> <li>1. Apply the concepts of ethics and decision making to the practice of dentistry and dental hygiene.</li> <li>2. Demonstrate knowledge of the Occupations Code and Rules and Regulations.</li> <li>3. Explore the legislative process and how dental hygiene bills may become law.</li> <li>4. Differentiate between legal and ethical decisions.</li> <li>5. Demonstrate skills, such as résumé writing and interviewing needed to seek and obtain initial employment in dental hygiene.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ethical Dilemma Paper</li> <li>2. Successful completion of Mock Jurisprudence Exam</li> <li>3. Legislative questions</li> <li>4. Ethical Dilemma Paper</li> <li>5. Interviewing role-play and generate a resume</li> </ol>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

1. “Occupations Code and Rules and Regulations of the Texas State Board of Dental Examiners”
2. Clinical Practice of the Dental Hygienist 9th Edition, by Esther M. Wilkins
3. Ethics & Law in Dental Hygiene by Phyllis Beemsterboer, 2001

**SUPPLEMENTARY TEXTS:**

1. Resumes & Personal Statements for Health Professionals, by James Tysinger, 1994
2. Career Directions for Dental Hygienists by Regina Dreyer Thomas, 1992
3. Ethical Questions in Dentistry by James Rule and Robert Veatch, 1993
4. Legal, Ethical, and Management Aspects of the Dental Care System by Irene Woodall, 1987
5. Practice Management for the Dental Team by Betty and Charles Finkbeiner, 2001
6. Practice Management for Dental Hygienists by Esther Andrews, 2007
7. Dental Hygiene Theory and Practice 2nd edition; by Darby and Walsh, 2003

**IV. Suggested Course Maximum - 28**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

A = 100-93

Mock Jurisprudence Final Exam = 50%

B = 92-84

Other course work = 50%

C = 83-75

Minimum grade of “C” is required to pass the course.

D = 74-70

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

## SCANS Matrix

Program: Dental Hygiene CIP: 51.0602									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2401	Anatomy & Physiology I
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2402	Anatomy & Physiology 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	BIOL 2420	Microbiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1301	English Composition
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SPCH 1315 (or 1318 or 1321)	Fundamentals of Speech
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SOCI 1301	Intro to Sociology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PSYC 2301	Intro to General Psychology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HUMA	Humanities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1223	Dental Hygiene Practice
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1227	Preventive DH Care
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DHYG 1235	Pharmacology for the DH
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1261	Clinical DH 1
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1271	Service-Learning for Local Need
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DHYG 1301	Oral-Facial Anatomy, Histology, Embryology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	DHYG 1304	Dental Radiology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DHYG 1307	General & Dental Nutrition
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DHYG 1311	Periodontology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1315	Community Dentistry
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	DHYG 1319	Dental Materials
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DHYG 1339	General & Oral Pathology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 1431	Pre-clinical DH
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 2201	Contemporary DH Care 1
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 2231	Contemporary DH Care 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 2362	Clinical DH 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	DHYG 2363	Clinical DH 3
<b>COMPETENCY REFERENCES</b>									
								<b>8 Basic use of computers</b>	
						7 <b>Workplace Competencies:</b> resources; interpersonal skills; information; systems; and technology.			
					6 <b>Personal Qualities:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.				
				5 <b>Thinking Skills:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.					
			4 <b>Speaking and Listening:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.						
		3 <b>Arithmetic or Mathematics:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.							
	2 <b>Writing:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.								
1 <b>Reading:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.									



Course Prefix & Number: DHYG 1223 DH Practice	
<b>SCANS COMPETENCIES FOR THIS COURSE</b>	
Competency	Method of Assessment
<b>1 READING:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Final exam over Rules & Regs
<b>2 WRITING:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Create resume
<b>3 ARITHMETIC OR MATHEMATICS:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
<b>4 SPEAKING AND LISTENING:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Oral report over Rules & regs assignment
<b>5 THINKING SKILLS:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Final exam
<b>6 PERSON QUALITIES:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Role Play over interviewing scenarios
<b>7 WORKPLACE COMPETENCIES:</b> resources; interpersonal skills; information; systems; and technology	Role play & resume
<b>8 BASIC USE OF COMPUTERS</b>	Reports on ethical dilemmas