



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title - Spreadsheets**

**Course Prefix and Number – POFI 1349**

**Department – Business and Office Administration**

**Division – Technology and Business**

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:2:2**

**Equated Pay hours for course - 3**

**Course Catalog Description - Skill development in concepts, procedures, and application of spreadsheets (Microsoft Office Excel) for business.**

**Prerequisites/Co-requisites - None**

List Lab/ Other Hours
Lab Hours 2
Clinical Hours
Practicum Hours
Other (list)

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**Date** 6/3/2013

**Reviewed by Department Head** Celine Siewert

**Date** 6/12/13

**Accuracy verified by Division Chair** David Kucera

**Date** 06/24/2013

**Approved by Dean or Vice President of Instruction** Leigh Ann Collins

**Date** 7-2-13



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- Navigate a workbook.
- Open, edit, manage, and print a workbook.
- Create a workbook, change fonts, enter basic formulas.
- Use and edit formatting tools.
- Use series and AutoFill.
- Work with cells, columns, rows, and sheets.
- Use templates.
- Work with math, trig, statistical, and date and time functions.
- Use logical and financial functions.
- Use rounding and nesting functions.
- Build charts.
- Use auto shapes, WordArt, and comments.
- Use images, diagrams, and research.
- Work with multiple worksheets.
- Work with lists.
- Use worksheet templates.
- Work with ranges.
- Work with lookup and reference functions.
- Create worksheet and workbook templates.
- Work with macros.

**II. Course Learning Outcomes**

<b>Learning Outcomes</b>	<b>Methods of Assessment</b>
<p><b>Upon successful completion of this course, students will:</b></p> <p>Identify spreadsheet terminology and concepts; calculate data using formulas and functions; create and modify workbooks; insert graphics and reports; and create and use special functions.</p>	<p>Hands-on Application Tests Written Theory Tests Daily Exercises</p>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Required: The latest version of *Microsoft Office Excel: A Lesson Approach* by Kathleen Stewart. McGraw-Hill Publishing.

One flash drive is required for this class to store the daily work and the student data files provided by the publisher. The instructor will provide a test flash drive for the hands-on application tests. The student will need Scantron forms for taking the written tests along with a #2 pencil unless taking the course online.

**IV. Suggested Course Maximum** – 20 since it requires a computer classroom

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

At least 20 computers with USB ports in the front, Laser printer, at least one color printer, desks for the computers and printers, internet access, and the latest version of Microsoft Excel.

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.**

60% Hands-on Application Test average  
20% Written Theory Tests average  
20% Daily Exercises grade average

The following grading scale will be used to determine grades for the class.

<b>If your score is</b>	<b>Your grade is</b>
90% up to 100%	A
80% up to 89%	B
70% up to 79%	C
60% up to 69%	D
59% or below	F

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.