



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - The Agricultural Industry
Course Prefix and Number - AGRI 1231
Department - Agriculture
Course Type: (check one)

Division – Math & Science

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **2:2:0**

Equated Pay hours for course – 2 equated pay hours per course

Course Catalog Description – Overview of world agriculture, nature of the industry, resource conservation, and the American agricultural system, including production, distribution, and marketing.

Prerequisites/Co requisites - None

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Sean Amestoy

Date 11-22-11

Reviewed by department head Gene Bahnsen

Date 11-22-11

Accuracy verified by Division Chair Kevin Dees

Date 11/22/2011

Approved by Dean of Vocational Instruction or Vice President of Instruction
Leigh Ann Collins

Date 11-9-12



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Lecture:

Topical Outline:

- Introduction to the Agriculture Industry
- Trends in Agriculture
- Water Issues
- Aquaculture
- Resume and Cover Letter
- Job Interviews
- Animal Welfare
- Wildlife Conservation
- Natural Resources
- Horticulture
- Urbanization
- Future of Agriculture

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify current trends in agriculture. 2. Identify current issues related to agriculture. 3. Develop a resume and cover letter. 	<ol style="list-style-type: none"> 1. Lecture, exams, and assignments. 2. Lecture, exams, assignments, and term paper 3. Lecture, exams, and assignments

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

None

IV. Suggested Course Maximum - 24

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

The lecture room should include sufficient dry erase (or chalk) board for notes and illustrations, a computer with internet access, and an overhead computer projector, and a traditional overhead projector.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are required to read the newspaper, magazine and internet articles, as applicable, assigned to them. Throughout the semester, the students have 3 major lecture exams, several quizzes, assignments, and a term paper.

Evaluative Procedures:

The following method is used to arrive at the final grade:

Three (3) major exams, term paper, resume, cover letter, and attendance/participation.

Each exam equals 1/6 of the final grade. Attendance counts 1/6 of the final grade. The term paper counts 1/6 of the final grade, and the resume and cover letter counts 1/6 of the final grade.

Term paper – The paper can be done on any issue relating to agriculture as long as approved by the instructor. The paper will be 3-5 pages long, typed, and double spaced.

Resume – A complete resume will be due by the end of the semester.

Cover Letter – A cover letter will be due by the end of the semester.

The grade classifications as outlined in the College Catalog are employed:

A – 90 – 100% Excellent

B – 80 – 89% Good

C – 70 – 79% Average

D – 60 – 69% Poor

F – Below 60% Failure

W – Withdrawn

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.