

Administrative Master Syllabus

Course Information

Course Title	Clinical-Emergency Medical Technology/Technician (EMT Paramedic)
Course Prefix, Num. and Title	EMSP 2262
Division	VOCS
Department	Emergency Medical Services Program
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	Current EMT Certification and EMSP 1355 or AEMT Certification; and EMSP 2305, EMSP 2306, EMSP 2330, EMSP 2434 and EMSP 2444
Co-Requisites	EMSP 2243 and EMSP 2264

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	2:0:9
Lab/Other Hours	
Equated Pay Hours	1.8
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	9
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:	<i>Gary Bonswald</i>	2/23/2024
Division Chair:		
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with assessment and management of patients in prehospital emergencies.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Be able to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment:

Computer Based Exams, critical skills development, scenario assessments, assessment graphs, patient care assessments, oral interviews, critical thinking skills, various hands on skills evaluations and decision making exercises.

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Platinum Planner, Platinum Educational Group, Current edition
- Emergency Care in the Streets (Advantage Package) (print and/or digital), Caroline, Jones and Bartlett Publishers, Current edition
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Proof of Physical Exam

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical sites

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Clinical documentation, clinical instructor evaluations, identified skill performance goal, and other evaluation tools

Clinical Patient Contact Reports: 60%

Preceptor Evaluations: 40%

Grade Scale:

A= 90-100

B= 80-89

F= 0-79

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist