

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Clinical-Emergency Medical Technology/Technician (EMT Paramedic)
<b>Course Prefix, Num. and Title</b>	EMSP 1160
<b>Division</b>	VOCS
<b>Department</b>	Emergency Medical Services Program
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
<b>Pre-Requisites</b>	Current American Heart Association-Health Care Provider CPR certification
<b>Co-Requisites</b>	EMSP 1501

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:0:6
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1.2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	6
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	<i>Gary Bonewald</i>	2/23/2024
<b>Division Chair:</b>		
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with assessment and management of patients in prehospital emergencies.

### Course Learning Outcomes:

#### **Learning Outcomes – Upon successful completion of this course, students will:**

Be able to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

#### **Methods of Assessment:**

Computer Based Exams, critical skills development, scenario assessments, assessment graphs, patient care assessments, oral interviews, critical thinking skills, various hands on skills evaluations and decision making exercises.

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Platinum Planner, Platinum Educational Group, Current edition
- Emergency Care and Transportation of the Sick and Injured (Advantage Package) (print and/or digital), AAOS, Jones and Bartlett Publishers, Current edition
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- Uniform
- Stethoscope
- EMT scissors
- Penlight
- Proof of Physical Exam

### Suggested Course Maximum:

30

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical sites

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Clinical documentation, clinical instructor evaluations, identified skill performance goal, and other evaluation tools

Clinical Patient Contact Reports: 60%

Preceptor Evaluations: 40%

Grade Scale:

A= 90-100

B= 80-89

F= 0-79

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist