

Administrative Master Syllabus

Course Information

Course Title	Police Systems and Practices
Course Prefix, Num. and Title	CRIJ 2328 Police Systems and Practices
Division	Social and Behavioral Sciences
Department	Criminal Justice and Law Enforcement
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.
Pre-Requisites	TSI ELAR (Reading and Writing) requirements met
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:		
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Police History and Organization
- B. Becoming a Police Officer: The selection process
- C. The Police Role and Police Discretion
- D. Police Operations and accountability
- E. The Police and Community
- F. Critical Issues in Policing: Women and Minorities; Technology, etc.
- G. Policing and Homeland Security: Federal and Local Response

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.
5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity

Methods of Assessment:

1. Tests/quizzes, homework, discussions
2. Tests/quizzes, homework, discussions, paper
3. Tests/quizzes, homework, discussions
4. Tests/quizzes, homework, discussions
5. Tests/quizzes, homework, discussions, paper

Required text(s), optional text(s) and/or materials to be supplied by the student:

John S. Dempsey, Linda S. Forst, Steven B. Carter, An Introduction to Policing, Cengage, most recent edition.

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests/quizzes 40-60%

Research paper(s) 15-30%

Homework 10-20%

Discussions 10-20%

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist