

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Correctional Systems and Practices
<b>Course Prefix, Num. and Title</b>	CRIJ 2313 Correctional Systems and Practices
<b>Division</b>	Social and Behavioral Sciences
<b>Department</b>	Criminal Justice and Law Enforcement
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.
<b>Pre-Requisites</b>	TSI ELAR (Reading and Writing) requirements met
<b>Co-Requisites</b>	None

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Punishments: A brief History
- B. Sentencing
- C. Diversion and Probation
- D. Intermediate Sanctions
- E. Jails
- F. Prisons Today
- G. Parole
- H. Staff World
- I. Inmate World
- J. Prisoner's Rights
- K. Special Prison Populations: Elderly, HIV/AIDS, Mentally Challenged
- L. Prison Issues and Concerns including Constitutional rights

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

### **Methods of Assessment:**

1. Tests/quizzes, homework, discussions
2. Tests/quizzes, homework, discussions, paper
3. Tests/quizzes, homework, discussions
4. Tests/quizzes, homework, discussions, paper
5. Tests/quizzes, homework, discussions, paper

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

American Corrections Todd R. Clear and Michael D. Reisig, Cengage, most recent edition.

### **Suggested Course Maximum:**

35

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A  
80-89 B  
70-79 C  
0-69 F

Tests/quizzes 40-60%  
Research paper(s) 15-30%  
Homework 10-20%  
Discussions 10-20%  
Attendance 5-10%

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist