

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Community Resources in Corrections
<b>Course Prefix, Num. and Title</b>	CRIJ 2301 Community Resources in Corrections
<b>Division</b>	Social and Behavioral Science
<b>Department</b>	Criminal Justice and Law Enforcement
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.
<b>Pre-Requisites</b>	TSI ELAR (Reading and Writing) requirements met
<b>Co-Requisites</b>	None

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Community corrections compared with institutional corrections
- B. Probation - attributes, usage, personnel
- C. Parole - attributes, usage, personnel
- D. Intermediate sanctions - attributes, usage, personnel
- E. Special issues in community corrections - gender, drug offenders, sex offenders, age, mental disabilities, health issues
- F. Sentencing
- G. Conviction consequences and options

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

- 1. Explain the history and goals of probation and parole;
- 2. Describe process of granting probation or parole and determining conditions of probation or parole;
- 3. Evaluate the organization and administration of parole and probation services and the complexities of supervision in probation and parole;
- 4. Analyze the revocation process and its consequences for those on probation or parole;
- 5. Assess the role of intermediate sanctions and the relationship to probation and parole;
- 6. Calculate the effectiveness of community corrections, the direct and collateral consequences of conviction and gauge how well special needs populations are being handled.

### **Methods of Assessment:**

- 1. Tests/quizzes, homework, discussions, paper
- 2. Tests/quizzes, homework, discussions
- 3. Tests/quizzes, homework, discussions
- 4. Tests/quizzes, homework, discussions
- 5. Tests/quizzes, homework, discussions
- 6. Tests/quizzes, homework, discussions, paper

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Alarid, Leanne Fiftal Community Based Corrections Belmont CA: Wadsworth Cengage Learning; most current edition;  
Chapter 42A Community Supervision Texas Code of Criminal Procedure, most current edition.

### **Suggested Course Maximum:**

35

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests/quizzes 40-60%

Research paper(s) 15-30%

Homework 10-20%

Discussions 10-20%

Attendance 5-10%

### **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist