



Course Information

Course Title	Community Resources in Corrections
Course Prefix, Num. and Title	CRIJ 2301 Community Resources in Corrections
Division	Social and Behavioral Science
Department	Criminal Justice and Law Enforcement
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.
Pre-Requisites	TSI satisfied in Reading and Writing
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Community corrections compared with institutional corrections
- B. Probation - attributes, usage, personnel
- C. Parole - attributes, usage, personnel
- D. Intermediate sanctions - attributes, usage, personnel
- E. Special issues in community corrections - gender, drug offenders, sex offenders, age, mental disabilities, health issues
- F. Sentencing
- G. Conviction consequences and options

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Explain the history and goals of probation and parole;
2. Describe process of granting probation or parole and determining conditions of probation or parole;
3. Evaluate the organization and administration of parole and probation services and the complexities of supervision in probation and parole;
4. Analyze the revocation process and its consequences for those on probation or parole;
5. Assess the role of intermediate sanctions and the relationship to probation and parole;
6. Calculate the effectiveness of community corrections, the direct and collateral consequences of conviction and gauge how well special needs populations are being handled.

Methods of Assessment:

1. Tests/quizzes, homework, discussions, paper
2. Tests/quizzes, homework, discussions
3. Tests/quizzes, homework, discussions
4. Tests/quizzes, homework, discussions
5. Tests/quizzes, homework, discussions
6. Tests/quizzes, homework, discussions, paper

Required text(s), optional text(s) and/or materials to be supplied by the student:

Alarid, Leanne Fiftal Community Based Corrections Belmont CA: Wadsworth Cengage Learning; most current edition;
Chapter 42A Community Supervision Texas Code of Criminal Procedure, most current edition.

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests/quizzes 40-60%
Research paper(s) 15-30%
Homework 10-20%
Discussions 10-20%
Attendance 5-10%

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist