

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Intermediate Spanish I
<b>Course Prefix, Num. and Title</b>	SPAN 2311: Intermediate Spanish I
<b>Division</b>	Communication & Fine Arts
<b>Department</b>	English/Humanities/Foreign Language/Philosophy
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.
<b>Pre-Requisites</b>	SPAN 1412
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		



**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

This course is designed for students who have completed two semesters of college Spanish or the equivalent, offers the opportunity to build upon the skills you learned in Spanish 1311 and 1312 while introducing students to more advanced Spanish grammar structures and culture from specific countries of the Spanish Speaking world. Students will be learning new vocabulary and grammatical structures; the focus of Spanish 3 is on consolidating and practicing what you have learned so that you can better understand and communicate. There will be a number of reading, writing and speaking activities that move beyond survival, and into expressing ideas about culture and current questions. The followings are the topics will be included in the course (chapters 10-15):

- Specific vocabulary about: doctor's office, technology, housing and services, the nature, the city and the well-being.
- Irregular preterites, verbs that change in meaning, the imperfect tense vs. the preterite, constructions with se, familiar commands, uses of prepositions, reciprocal reflexive, stressed possessive adjectives and pronouns, relative pronouns, formal commands, the present subjunctive with verbs of emotion, with doubt and denial, with conjunctions, with adjective clause, familiar commands, past participle uses, present perfect, past perfect and present perfect subjunctive.
- Cultural awareness of the following countries: Costa Rica, Argentina, Panamá, Colombia, Venezuela and Bolivia.

### **Course Learning Outcomes:**

#### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts

#### **Methods of Assessment:**

1. Graded daily participation, oral exam, unit quizzes.
2. Graded daily participation, graded homework, mini-prueba, comprehensive final exam, composition.
3. Mini-pruebas, quizzes.
4. Composition, unit exams, comprehensive final exam.
5. Composition.
6. Graded discussions of audiovisuals covering the cultural practices and products of the Spanish-speaking world.

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

*!VISTAS ! Introducción a la lengua española.* Current edition, Blanco y Donley. Supplementary activities such as the Vistas Websam

### **Suggested Course Maximum:**

25

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Classroom with computer and projector

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

900-1000 points (90%-100%) equates to A

800-899 points (89%-80%) equates to B

799-700 points (79%-70%) equates to C

699-600 points (69%-60%) equates to D

599-0 points (59%-0%) equates to F

2 Unit exams

Final exam

4 class participation scores

4 homework grades

1 composition

4 chapter quizzes

2 oral exams

2 mini-prueba (at home)

**Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist