



**Course Information**

<b>Course Title</b>	Beginning Spanish I
<b>Course Prefix, Num. and Title</b>	SPAN 1411
<b>Division</b>	Communication & Fine Arts
<b>Department</b>	English
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.
<b>Pre-Requisites</b>	TSI satisfied in reading.
<b>Co-Requisites</b>	If not TSI satisfied, concurrent enrollment in INRW 0307.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	4:4:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

This course will be divided into 5 sections as follows:

### Weeks 1-3 - Section 1

Vocabulary: greetings and leave-takings, identifying yourself and others, expressions of courtesy.

Grammar: nouns and articles, numbers 0-30, present tense of ser, telling time.

Culture: greetings in Hispanic countries, the Hispanic population of the United States and Canada.

### Weeks 4-6 - Section 2

Vocabulary: the classroom, academic subjects, days of the week, class schedules.

Grammar: present tense of -ar verbs, forming questions, present tense of estar, numbers 31 and higher.

Culture: the higher education system in Hispanic countries, Spain.

### Weeks 7-9 - Section 3

Vocabulary: the family, identifying people, professions and occupations.

Grammar: descriptive and possessive adjectives, present tense of -ir and -er verbs, tener and venir.

Culture: surnames and family traditions in Hispanic countries, Ecuador.

### Weeks 10-12 - Section 4

Vocabulary: pastimes, sports, places in the city.

Grammar: present tense of ir, stem-changing and irregular verbs.

Culture: sports in Hispanic countries, Mexico.

### Weeks 13-15 - Section 5

Vocabulary: travel and vacation, months of the year, seasons and weather, ordinal numbers.

Grammar: verb estar with conditions and emotions, the present progressive, verbs ser and estar, direct object nouns and pronouns.

Culture: popular vacation destinations in Hispanic countries, Puerto Rico.

## Course Learning Outcomes:

### Learning Outcomes – Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

### Methods of Assessment:

1. Communication in Spanish with the teacher and fellow students for class participation points. Oral examinations (individual conversations and/or presentations).
2. In-class and homework listening activities as an individual and in groups.
3. In-class and/or homework writing activities. Embedded essay questions in chapter tests. Composition project.

4. In-class and/or homework reading activities. Reading passages comprehension checks in chapter tests.
5. In-class and homework speaking, listening, reading and writing activities with the use of authentic materials (videos, literature). Culture questions on chapter tests.
6. In-class discussions and/or writing assignments. Oral presentations and/or written reports on assigned Spanish-speaking countries.

**Required text(s), optional text(s) and/or materials to be supplied by the student:**

Vistas: Introducción a la lengua española, Blanco and Donley, Vista Higher Learning; with accompanying Supersite code for online access.

**Suggested Course Maximum:**

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Audiovisual equipment (computer and projector) and Internet access.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Unit exams (Chapters 1-5)	30%
Final exam (Cumulative)	15%
Class participation	20%
On-line homework	15%
Projects:	
1) Written composition	10%
2) Oral presentation	10%
Total	100%
A=90-100	
B=80-89	
C=70-79	
D=60-69 F=59-below	

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist