

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Beginning French I
<b>Course Prefix, Num. and Title</b>	FREN 1411
<b>Division</b>	Communication and Fine Arts
<b>Department</b>	English, Humanities, and Foreign Language
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture.
<b>Pre-Requisites</b>	TSI satisfied in Reading
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	4:4:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		



**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Weeks 1-3 - Section 1 Vocabulary: greetings and leave-takings, identifying yourself and others, expressions of courtesy. Grammar: nouns and articles, numbers 0-30, telling time. Culture: greetings in French speaking countries, the French population of the United States and Canada. Weeks 4-6 - Section 2 Vocabulary: the classroom, academic subjects, days of the week, class schedules. Grammar: forming questions, numbers 31 and higher. Culture: the higher education system in French speaking countries, France. Weeks 7-9 - Section 3 Vocabulary: the family, identifying people, professions and occupations. Grammar: descriptive and possessive adjectives, present tense of several verbs. Culture: surnames and family traditions in French speaking countries. Weeks 10-12 - Section 4 Vocabulary: pastimes, sports, places in the city. Grammar: present tense of stem-changing and irregular verbs. Culture: sports in French speaking countries. Weeks 13-15 - Section 5 Vocabulary: travel and vacation, months of the year, seasons and weather, ordinal numbers. Grammar: verbs with conditions and emotions, the present progressive, direct object nouns and pronouns. Culture: popular vacation destinations in French speaking countries.

### **Course Learning Outcomes:**

#### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Engage in conversations using level appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate French.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level appropriate texts.
5. Identify and discuss traditions, customs, and values of the French speaking world.
6. Compare and contrast the traditions, customs and values of the French speaking world with characteristics of their own culture.

#### **Methods of Assessment:**

1. Communication in French with the teacher and fellow students for class participation points. Oral examinations (individual conversations and/or presentations).
2. In class and homework listening activities as as individual and in groups.
3. In class and/or homework writing activities. Embedded essay questions in chapter tests. Compositions project.
4. In class and/or homework reading activities. Reading passages comprehension checks in chapter tests.
5. In class and homework speaking, listening, reading and writing activities with the use of authentic materials (videos, literature). Culture questions on chapter tests.
6. In class discussions and/or writing assignments. Oral presentations and/or written reports on assigned French-speaking countries.



**Required text(s), optional text(s) and/or materials to be supplied by the student:**

"Promenades", James G. Mitchell, Cheryl Tano. Most recent edition

**Suggested Course Maximum:**

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Classroom with computer and projector

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Unit exams (Chapters 1-5)	30%
Final exam (Cumulative)	15%
Class participation	20%
On-line homework	15%
Projects:	
1) Written composition	10%
2) Oral presentation	10%
Total	100%

- A=90-100
- B=80-89
- C=70-79
- D=60-69
- F=59-below

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist