



Course Information

Course Title	Nursing in Health and Illness III
Course Prefix, Num. and Title	VNSG 2410
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Continuation of Nursing in Health and Illness II. Further study of medical-surgical problems of the patient including concepts such as mental illness and clinical judgement model. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.
Pre-Requisites	Successfully completed all 2 nd semester courses with a grade of "C" or better.
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	4:3:2
Lab/Other Hours	
Equated Pay Hours	4
Lab/Other Hours Breakdown: Lab Hours	2
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:	Kayla Drabek	11/17/2023
Division Chair:		
Dean/VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- Caring for Clients with Gastrointestinal Disorders
- Caring for Clients with Endocrine Disorders
- Caring for Clients with Breast and Reproductive Disorders
- Caring for Clients with Urinary and Renal Disorders
- Caring for Clients with Musculoskeletal Disorders
- Caring for Clients with Integumentary Disorders
- Caring for Clients with Psychobiologic Disorders

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Compare and contrast normal physiology of body systems to pathologic variations in the patient with medical-surgical health problems.

Evaluate and treat patients with medical-surgical health problems using the Clinical judgement model including nutrition, pharmacological therapy, and principles of safety.

Discuss concepts such as mental illness.

Utilize learned skills and knowledge for transition from student to graduate vocational nurse.

Methods of Assessment:

Exams, assignments, ATI assessments

Required text(s), optional text(s) and/or materials to be supplied by the student:

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- Donnelly-Moreno, L.A. & Moseley. (current edition). *Timby's Introductory Medical-Surgical Nursing*. Wolters Kluwer.
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- ATI access
- Computer
- Reliable internet connection and access to WCJC Brightspace site
- Pencil, paper, and highlighter

Suggested Course Maximum:

40

List any specific or physical requirements beyond a typical classroom required to teach the course.

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Course Requirements/Grading System: The average of Unit tests is 65%, assignments is 5%, ATI assessments 5%, and the Comprehensive final is 25% of the course grade.

A- 90-100

B- 80-89

C- 75-79

F- below 75

A course grade of 75 must be obtained to successfully pass this course.

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist