

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Nursing in Health and Illness II
<b>Course Prefix, Num. and Title</b>	VNSG 1409
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Introduction to health problems requiring medical and surgical interventions.
<b>Pre-Requisites</b>	Successfully completed all 1 <sup>st</sup> semester courses with a "C" or better.
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	4:3:2
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	2
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	Kayla Drabek	11/17/2023
<b>Division Chair:</b>		
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- Caring for Clients with Respiratory Disorders
- Caring for Clients with Cardiovascular Disorders
- Caring for Clients with Hematopoietic and Lymphatic Disorders
- Caring for Clients with Immune Disorders
- Caring for Clients with Neurologic Disorders
- Caring for Clients with Sensory Disorders
- Caring for Clients with Multisystem Disorders

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Compare and contrast normal physiology of body systems to pathologic variations in the patient with medical-surgical health problems.

Evaluate and treat patients with medical-surgical health problems using the nursing process including nutrition, pharmacological therapy, clinical judgement model, and principles of safety.

#### Methods of Assessment:

Exams, assignments

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Donnelly-Moreno, L.A. & Moseley. (current edition). *Timby's Introductory Medical-Surgical Nursing*. Wolters Kluwer.
- ATI access
- Computer
- Reliable internet connection and access to WCJC Brightspace site
- Pencil, paper, and highlighter

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

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**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

The average of Unit tests is 65%, assignments is 10% and the Comprehensive final is 25% of the course grade.

A- 90-100

B- 80-89

C- 75-79

F- below 75

A course grade of 75 must be obtained to successfully pass this course.

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist