



Course Information

Course Title	Clinical II – Licensed Practical/Vocational Nursing Training
Course Prefix, Num. and Title	VNSG 1360
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	Successful completion of all first semester courses with a grade of “C” or better.
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:12
Lab/Other Hours	
Equated Pay Hours	2.4
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	12
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Utilization of the nursing process to care for stable, uncomplicated patients in the health care environment under direct supervision of the clinical professional.
- II. Students are required to utilize the nursing skills learned in didactic courses safely and correctly.
- III. Students should apply knowledge and clinical judgment under supervision of the clinical professional.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic.

Will demonstrate legal and ethical behavior, safely practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment:

Client assignment and care within the health care facility, clinical evaluation tool

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Williams & Hopper. Understanding Medical Surgical Nursing. Current edition.
- Ford. Roach's Introduction to Clinical Pharmacology. Current edition.
- Van Leeuwen & Bladh. Comprehensive Handbook of Laboratory and Diagnostic tests. Current edition.
- Deglin and Vallerand. Davis's Drug Guide for Nurses. Current edition.
- Materials supplied by the student: computer with Internet access and a webcam with microphone, ATI access, Respondus Lockdown monitor installed on the computer, pen, #2 pencil, highlighter, paper, manual sphygmomanometer, stethoscope, scrubs, penlight, bandage scissors, tablet

Suggested Course Maximum:

40

List any specific or physical requirements beyond a typical classroom required to teach the course.

Health care facility, nursing lab and equipment

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

70% Evaluation Tool

10% Case Studies

10% Medication Worksheets

10% Clinical Proficiencies

Grading Scale:

A = 90 - 100

B = 80 - 89

C = 75 - 79

F = Below 75

Students must earn an average of 75 in all Clinical components in order to pass the course (all case studies must average together for 75%, all medication information sheets must average together for 75%, students must obtain an average of 75% for their clinical evaluation tools).

Students must earn a grade of 75 or higher in VNSG 1661 and at least a three on Critical Elements on the Clinical II Evaluation Tool in order to pass the course and progress to the next level of courses in the VN curriculum.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist