



**Course Information**

<b>Course Title</b>	Vocational Nursing Concepts
<b>Course Prefix, Num. and Title</b>	VNSG 1122
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.
<b>Pre-Requisites</b>	Admission to the Program
<b>Co-Requisites</b>	

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:1:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1
<b>Lab/Other Hours Breakdown: Lab Hours</b>	
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	
<b>Other Hours Breakdown</b>	

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Historical Perspective
  - a. History of nursing
  - b. Caring
  - c. Changing Roles
  - d. Role as a student
  - e. Critical Thinking
- II. Assessment
  - a. The Nursing Process
  - b. Setting Priorities
  - c. Ethics and the Law
- III. Communication
  - a. Communication and Relationships
  - b. Communications
  - c. Considering Culture
  - d. Physiological Assessment
- IV. Healthcare
  - a. Healthcare Delivery
  - b. Healthcare Environment
  - c. Informatics
  - d. Entry into Practice

### Course Learning Outcomes:

#### **Learning Outcomes – Upon successful completion of this course, students will:**

Discuss the personal adjustments essential to the development of the vocational nurse

Identify the role of the licensed vocational nurse

Discuss the legal and ethical responsibilities in vocational nursing practice

Relate the history of nursing to the present day

Describe the components of the nursing process

#### **Methods of Assessment:**

Written exam, classroom discussions

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Anderson's Nursing Leadership, Management, and Professional Practice for the LPN/LVN: In Nursing School and Beyond, current edition, by Dahlkemper
- Fundamentals of Nursing Care: Concepts, Connections & Skills, current edition by Burton and Ludwig
- Neeb's Mental Health Nursing, current edition, by Gorman and Anwar
- ATI access
- Computer
- Reliable internet connection and access to WCJC Blackboard site
- Pencil, paper, and highlighter

### Suggested Course Maximum:

Forty (40) students

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

**Course Requirements/Grading System:** The average of Unit tests is 70% discussion board is 5%, and the Comprehensive final is 25% of the course grade.

A = 90-100

B = 80-89

C = 75-79

F = Below 75

A course grade of 75 must be obtained to successfully pass this course.

### **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist