



Course Information

Course Title	Clinical Physical Therapist Assistant III
Course Prefix, Num. and Title	PTHA 2460: Clinical Physical Therapist Assistant III
Division	Allied Health
Department	Physical Therapist Assistant
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	PTHA 2360
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	4: 0: 15
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	15
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

The student will demonstrate an ongoing and cumulative process of applying the material learned in class and in a clinical setting. The entire PTA MACS, skills 1-24 with their corresponding objectives are to be addressed during this clinical. The completion of Clinical-Physical Therapist Assistant III, expects successful completion of the PTA MACS with entry-level approval on each of the MACS skills.

Upon completion of this course and under the direction and supervision of a Physical Therapist, the student will be able to:

1. Maintain entry-level proficiency by completing 100% of the objectives on each of the "critical skill" #1-12
2. Identify and complete as many of the therapeutic exercise skills, functional training skills, manual therapy skills and physical agents skills as is available.
3. There are no optional skills. By the end of Clinical III, the student is expected to demonstrate entry-level proficiency by completing 100% of the objectives on each of the 24 PTA MACS skills.

Section I: Professional Behaviors

1. Professionalism
2. Commitment to Learning
3. Interpersonal Skills
4. Communication
5. Effective Use of Time and Resources
6. Use of Constructive Feedback
7. Problem Solving
8. Clinical Decision-Making
9. Responsibility
10. Stress Management
11. Colleague or Community Education

Section II: Plan of Care

12. Patient History & Chart Review
13. Implementation of Plan of Care
14. Modification within the Plan of Care
15. Patient Related Instruction
16. Discharge Planning

Section III: Interventions in Patient/Client Management

17. Therapeutic Exercise
 - 17.1 Aerobic Activities
 - 17.2 Balance Activities
 - 17.3 Coordination Activities
 - 17.4 Breathing Exercises
 - 17.5 Inhibition/Facilitation
 - 17.6 Relaxation
 - 17.7 Manual Strengthening
 - 17.8 Mechanical Strengthening

- 17.9 Motor Development Training
- 17.10 Posture Awareness
- 17.11 Range of Motion
- 17.12 Stretching
- 18. Functional Training
 - 18.1 Adaptive Device Training
 - 18.2 Bed Mobility
 - 18.3 Body Mechanics Training
 - 18.4 Gait
 - 18.5 Tilt Table
 - 18.6 Transfers
 - 18.7 Wheelchair Mobility
- 19. Manual Therapy
 - 19.1 Passive Range of Motion
 - 19.2 Therapeutic Massage
 - 19.3 Joint Mobilization
- 20. Biophysical Agents
 - 20.1 Biofeedback
 - 20.2 Continuous Passive Motion
 - 20.3 Cryotherapy
 - 20.4 Electrotherapeutic Modalities
 - 20.5 Hydrotherapy
 - 20.6 Compression
 - 20.7 Superficial Thermal
 - 20.8 Deep Thermal
 - 20.9 Traction
 - 20.10 Light Therapies

Section IV: Tests and Measures

- 21. Tests and Measures
 - 21.1 Anthropometric Measurements for edema
 - 21.2 Arousal/Mentation
 - 21.3 Assistive Technology
 - 21.4 Gait, Locomotion, and Balance
 - 21.5 Functional Outcome Assessments
 - 21.6 Skin Integrity
 - 21.7 Joint Integrity and Mobility
 - 21.8 Muscle Performance: Strength, Power, and Endurance
 - 21.9 Neuromotor Function
 - 21.10 Range of Motion
 - 21.11 Self-Care/Home Management
 - 21.12 Sensation/Pain Response
 - 21.13 Ventilation, Respiration, and Circulation
 - 21.14 Aerobic Capacity and Endurance

Section V: Healthcare and Environment

- 22. Safety
- 23. Interprofessional Practice
- 24. Documentation
- 25. Billing and Payment
- 26. Quality Assurance/Performance Management

Section VI: Site Specific Skills

27. Airway clearance
28. Amputation and Prosthetic Management
29. Aquatic Therapy
30. Environmental Barriers
31. Ergonomic Assessment/Work Conditioning
32. Orthotic/Supportive/ Protective Device Management
33. Preventative/Wellness//Screening
34. Wound Management
- 35.-37. Site Specific

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment:

1. 70 % - Demonstrate entry-level performance on critical skills 1 - 11 & 22 by completing 100% of the objectives for each of these skills. Demonstrate progress and/or entry-level performance towards the completion of the skills listed as objectives for Affiliation III. Demonstrate progress and/or entry-level performance towards the completion of the skills considered as optional skills.
- 2.5% - In-service presentation
3. 5% - Five quality Progress Notes
4. 5% - Self-assessment prior to midterm and final evaluation.
5. 5% - Clinical Journal
6. 5% - First Week Assignment
7. 5% - Goals

Required text(s), optional text(s) and/or materials to be supplied by the student:

PTA MACS

Suggested Course Maximum:

16

List any specific or physical requirements beyond a typical classroom required to teach the course.

Hospital, Clinic, School District, and/or Home Health Setting

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation. 70% will account for establishing entry-level performance on critical skills #1 - 12 and demonstrating progress towards entry level by completing as many of the skills as possible listed as objectives for Clinical III. 5% for an In-service presentation, 5% for 5 Progress Notes, 5% for Self-assessment prior to midterm and final evaluation, 5% for completion of Clinical Journal, 5% for completion of First Week Assignment, and goals.

A letter grade will be assigned for the course based on the following scale:

- 100 - 90 = A
- 89 - 80 = B
- 79 - 75 = C
- 74 - 70 = D
- Below 70 = F

100% attendance is mandatory during the affiliation. Each day missed must be made up at the convenience of the clinical instructor as a full eight hour day.

A student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist