

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Practicum – Clinical Psychology
<b>Course Prefix, Num. and Title</b>	PSYT 2164 – Clinical Psychology Field Experience
<b>Division</b>	Allied Health
<b>Department</b>	Human Services
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
<b>Pre-Requisites</b>	PSYT1329; CHLT 1309; concurrent enrollment of DAAC 1317; and Division Chair approval .
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:0:8
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	8
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	Victoria Schultz	09-29-2023
<b>Division Chair:</b>	CJDerkowski	10/23/2023
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

### Foundations:

1. Be aware of critical components to the practicum experience.
2. Be familiar with the role of the professional, paraprofessional, and mental health worker in working environments.
3. Be aware of the nature of the counseling and helping process.
4. Be familiar with the ethical considerations, codes, and legal implications in working environments.

### Issues:

1. Be aware of the therapeutic relationship and process.
2. Be able to demonstrate the beginning of an interviewing process.
3. Be aware of the dynamics involved in the counseling process.
4. Become aware of mechanisms to implement change involved in the counseling process (i.e. behavior therapy).
5. Become aware of the dynamics involved in the termination phase of the counseling process between counselor and client.
6. Be familiar with and follow the policies and procedures of the assigned practicum site(s).
7. Be familiar with the role of Practicum Supervisor on site.
8. Become aware of methods involved in community networking in assisting an agency in meeting the needs of the clientele.

## Course Learning Outcomes:

### Learning Outcomes – Upon successful completion of this course, students will:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of occupation and the business/industry.

### Methods of Assessment:

1. Initial Expectation Paper of Practicum Experience will address outcomes/objectives 1 and 2
2. Weekly documentation in journal will address outcomes/objectives 1 and 2
3. Final Reflection Paper of Practicum Experience will address outcomes/objectives 1 and 2
4. Exit exam will address outcomes/objects 1 and 2

## Required text(s), optional text(s) and/or materials to be supplied by the student:

All students enrolled in clinical/practicum course must engage in direct/indirect client contact for 125 hours at an approved clinical/practicum site. Student meets with academic supervisor (program director) weekly via Face-to-Face on respective campus per practicum site location.

## Suggested Course Maximum:

10 practicum students across three practicum courses in the program.

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

All students enrolled in clinical/practicum course must engage in direct/indirect client contact for 125 hours at an approved clinical/practicum site. Student meets with academic supervisor (program director) weekly via Face-to-Face on respective campus per practicum site location.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Working knowledge of Brightspace, the college's Learning Management System.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Initial Expectation Paper of Practicum Experience/Final Reflection

Paper of Practicum Experience 100 points

Weekly Documentation of Practicum Hours and in Journal

Regarding Practicum Experience 100 points

Assessment of Practicum Performance 100 points

Final Examination-Pretest/Exit Exam 100 points (must pass minimum 60%)

Total points 400 points (with a minimum of 60% on the exit exam)

360 – 400 = A = 90% - 100%

320 – 359 = B = 80% - 89%

280 – 319 = C = 70% - 79%

240 – 279 = D = 60% - 69%

239 & below = F = below 60%

**Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist