

Administrative Master Syllabus

Course Information

Course Title	Community Ethics
Course Prefix, Num. and Title	CHLT 1309 – Community Ethics
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	Discussion of the role of ethics as it pertains to health care and community settings including ethical decision making.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:	Victoria Schultz	09-29-2023
Division Chair:	CJDerkowski	10/23/2023
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

1. Introduction
2. Professional Identity of Counselors
3. Professional Practice in a Multicultural Society

Issues:

1. Client Welfare and Informed Consent
2. Confidentiality and Privileged Communication
3. Records and Subpoenas
4. Competence and Malpractice
5. Boundary Issues
6. Counseling Children and Vulnerable Adults
7. Counseling Families and Groups
8. Evaluation, Testing, and Diagnosis
9. Professional Relationships and Private Practice
10. Technology and Health Care Plans
11. Issues in Counselor Education
12. Supervision and Consultation
13. Research and Publications
14. Resolving Legal and Ethical Issues

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Exhibit cultural sensitivity
2. Inform clients of legal rights regarding state agencies
3. Apply ethical principles and standards to advocacy, privacy/confidentiality, and personal boundaries.

Methods of Assessment:

1. Examination One/Special Assignments address items 1 and 2.
2. Examination Two/Special Assignments address items 2 and 3.
3. Term paper/Final Examination address items 1-3.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Remley, T. & Herlihy, B. Ethical, legal & professional issues in counseling. Pearson Education. Latest Edition.

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Working knowledge of Brightspace, the college's Learning Management System.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points
Examination Two	100 points
Term Term/Presentation	100 points
Final Examination	100 points
Total Points	400 Points

Specific text reading assignments, case scenarios, examinations, and term paper required.

360 – 400 = A = 90% - 100%

320 – 359 = B = 80% - 89%

280 – 319 = C = 70% - 79%

240 – 279 = D = 60% - 69%

239 & below = F = below 60%

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist