

Administrative Master Syllabus

Course Information

Course Title	Health Care Concepts IV
Course Prefix, Num. and Title	RNSG 2539
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of advanced health care concepts with nursing application through selected exemplars. Concepts include: cognition, immunity, clotting, fluid and electrolyte balance, gas exchange, metabolism, nutrition, perfusion, tissue integrity, and interpersonal relationships. Continuing development of clinical judgment with integration of all health care concepts. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430, RNSG 1126, RNSG 1161, RNSG 1533, 1216,1538,1137 with a grade of C or higher.
Co-Requisites	RNSG 2360, RNSG 2138

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	5:4:4
Lab/Other Hours	
Equated Pay Hours	6
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	
VPI:		

Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 2539.

Health Care Concepts- Biophysical

Acid Base
Clotting
Comfort
Fluid & Electrolytes
Gas Exchange
Immunity
Metabolism
Nutrition
Perfusion
Tissue Integrity

Health Care Concepts- Psych-sociocultural

Interpersonal Relationships
Cognition

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected advanced health care concepts for patients across the lifespan.
2. Critique nursing management for selected advance health care concepts.
3. Relate the learned concepts to a variety of health care situations
4. Analyze the interrelatedness of health care concepts to make clinical judgment for optimum patient care outcomes.

Methods of Assessment:

Quizzes
Assignments
Unit Examinations
Final Examination
External examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
Docucare (electronic medical record software) – two year access
Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System:

Examinations	= 50-70%
Quizzes, Assignments	=10-20%
Final exam	= <u>10-20%</u>
Total	= 100%

90-100 A

80-89 B

75-79 C

65-74 D

Below 65 F

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course – Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist